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Quarterly Bulletin Of the ILLINOIS WESLEYAN UNIVERSITY

JUL 16 1908

Series VI. JULY *No. 5.*

BLOOMINGTON, ILLINOIS

CATALOGUE - - 1907-08
ANNOUNCEMENTS - 1908-09

1908

ENTERED AUGUST 6, 1902, AT BLOOMINGTON, ILLINOIS, AS SECOND-CLASS MATTER, UNDER ACT OF CONGRESS OF JULY 16, 1894

Quarterly Bulletin Of the ILLINOIS WESLEYAN UNIVERSITY

BLOOMINGTON, ILLINOIS

1850-1908

CATALOGUE *for* NINETEEN HUNDRED SEVEN *and* EIGHT

ANNOUNCEMENTS FOR NINETEEN HUNDRED EIGHT AND NINE

PUBLISHED BY THE UNIVERSITY

Frank I. Miller, Printer
Bloomington, Ill.

CALENDAR

1908

September 14, 15, **FALL TERM ENROLLMENT.**

September 16, Wednesday, Recitations begin, 8:00 a. m.

November 26-28, Thanksgiving Recess.

December 17, 18, 19, Term Examinations.

1909

January 5, **WINTER TERM ENROLLMENT.**

January 6, Wednesday, Recitations begin.

January 28, Thursday, Day of Prayer for Colleges.

February 22, Monday, Annual Midyear Banquet.

March 22, 23, 24, Term Examinations.

March 30, **SPRING TERM ENROLLMENT.**

March 31, Wednesday, Recitations begin.

May 7, Friday, Oratorical Contest, 7:30 p. m.

June 11, 14, 15, Term Examinations.

June 13, Sunday, Baccalaureate Sermon, 10:30 a. m. Annual Address before Christian Associations, 7:30 p. m.

June 14-17, Annual Exercises of the various Schools and Classes of the University.

June 15, Tuesday, Annual Meeting of the Joint Board of Trustees and Visitors of the University, 2:30 p. m.

June 17, Thursday, Fiftieth Annual Commencement.

SUMMER VACATION.

CALENDAR FOR COLLEGE OF LAW.

1908

September 15, Tuesday morning, Law School opens.
November 26-28, Thanksgiving Recess.
December 5, Saturday, Fall Term closes.
December 7, Monday morning, Winter Term begins.
December 19, Saturday, Holiday Recess begins.

1909

January 2, Saturday evening, Holiday Recess ends.
January 4, Monday morning, recitations resumed.
March 13, Saturday, Winter Term ends.
March 22, Monday, Spring Term begins.
June 12, Saturday, Spring Term recitations close.
June 15, Tuesday, Law Commencement.
June 17, Thursday, Degrees Conferred.
September 14, Tuesday morning, Law School opens.

The Corporation

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Negotiable Instruments, Equity Jurisdiction, Common Law, and Equity Pleadings.

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Personal Property, Domestic Relations, Suretyship, Sales and Domestic Relations.

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Voice Culture and Singing.

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*Resigned.

General Statement

ORGANIZATION.—The University comprises the following colleges and schools:

I. College of Liberal Arts.
II. Academy.
III. College of Law.
IV. College of Music.
V. School of Oratory.

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

COURSES OF STUDY.—The College of Liberal Arts presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course, the study of Latin and Greek forms a large part of the required work of the first year, and must be continued during the second year. In the Latin-Scientific Course, Greek is omitted, and in the Scientific Course and the English Course both Greek and Latin are omitted in order to give more extended opportunity for the study of modern languages, science and literature. In the Scientific Course, science predominates; and in the English, literature.

DEGREES.—The degrees conferred by the University are A.B., B.S., LL.B., A.M., and *very rarely* the honorary degrees of D.D. and LL.D. The Classical Course leads to the degree of A.B.; the Latin-Scientific, the Scientific, and the English to that of B.S.; and the Law to that of LL.B.

REQUIRED HOURS.—In each course of the College of Liberal Arts 188 term hours are required for graduation. One hour per week for a term constitutes a term hour.

Title of Associate for Special Students.—While it is the invariable policy of the University to encourage every worthy student to become a candidate for a degree and take the complete college course, nevertheless the inexpediency of such a plan is recognized in the case of certain students.

We feel that no person should hesitate or fail to attend college simply because he is unable to take the entire college course on account of limited means, ill health, the desire to enter business, or any other reason that would compel him to drop out before graduation.

Recognizing that many who enter college desire to begin their professional studies before they can complete a four years' course, by a new provision recently enacted, the institution will confer upon any student who has removed all entrance requirements and has successfully completed the work of the Freshman and Sophomore years, or what in the judgment of the faculty shall be deemed equivalents of the same, the Title of Associate of Arts, or Associate of Science, according to the course the student may have pursued.

The candidate for the Title of Associate shall pay five dollars for the certificate.

Required and Elective Studies.—In each of the college courses all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies, the Senior work being all elective. He is expected, however, to regulate his choice so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

Special Courses.—Students who do not desire to complete any one of the foregoing courses may receive instruc-

tion in such studies as they may select, provided they prove themselves, upon examination, qualified to pursue them with advantage.

Advisers.—Each student matriculating in the College of Liberal Arts is immediately assigned to an adviser, usually one of his teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

Law Equivalents.—Students who may desire to graduate from both the College of Liberal Arts and the College of Law, will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

Location.—Illinois Wesleyan University is located in Bloomington, Illinois, near the center of the population of the state. Bloomington has a population of nearly 30,000 inhabitants and has twelve lines of railway leading from the city, making it one of the most accessible cities in Illinois.

The city of Bloomington has long been recognized as one of the most beautiful in the state. In the shade and cleanliness of its parks and streets; the social, intellectual, and religious life of the community; and the distinction gained by some of its leading citizens, it is unsurpassed by any city in Illinois. Bloomington affords the student practically all the advantages of city life, together with the benefits that are conferred by its splendid rural environments. In its social, educational, and religious advantages, the location of the University is believed to be unsurpassed in the state.

Athletics.—The University believes in a sound mind in a sound body. Every student is urged to take regular and systematic physical exercise. In all college athletics all rowdyism, profanity, gambling, and professionalism is strictly forbidden. All athletics are under the direct supervision of the faculty.

Musical Organizations.—For the interest and profit of young men and women who possess musical ability various musical organizations are effected each year as the occasion demands. Within the past three years a University Band, Orchestra, Glee Club, Ladies' Glee Club, and Male Quartette have added much to the social life of the institution. One or the other of these has furnished music for the social functions, contests, or athletic gatherings.

A student in any department of the University who possesses the ability may become a member of one of these organizations.

Literary Societies.—Two literary societies, the Adelphic and Munsellian, are maintained by the college students, and the Amateurean in the Academy. They possess such equipment as is adequate for parliamentary practice and literary training. We advise all our students to become identified with one of the literary societies, believing that there is no single factor in college life that does so much to fit them for speaking in public and learning to think while in the act of speaking.

The University Paper.—*The Wesleyan Argus,* a biweekly organ, edited by the students, is an excellent publication. It opens a field for practical experience in newspaper work, and as an expression of the student life in all athletic, literary and religious enterprises is an important element in arousing college spirit.

Oratorical Association.—The college students support an Oratorical Association, which holds its annual contests in the month of May. The winner of this annual contest is selected to compete with the representatives of

the colleges composing the Illinois Inter-Collegiate Oratorical Association. Mr. Roy Keister, the representative of Illinois Wesleyan, won the third place in the contest held at Carlinville last fall. The successful winner of the preliminary contest is placed under the direction of the department of public speaking. Considerable interest and enthusiasm has been raised by the recent victories in debate and oratory. The Illinois Inter-Collegiate Oratorical Association will hold its next meeting at the Illinois Wesleyan University in November, at which contest we expect to be ably represented.

Debating League.—The Wesleyan is a member of the Central Illinois Debating League, composed of the James Millikin University of Decatur and the Illinois Wesleyan University. This league was formed two years ago, and has held three annual debates of which Illinois Wesleyan has won two. The teams representing the two institutions met at Amie Chapel, March 27th, and debated the question: "Resolved, That the Present Distribution of Power Between Federal and State Governments is not Adapted to Modern Conditions, and Calls for Re-adjustment in the Direction of Further Centralization." A debating team from our Sophomore class also held a joint debate with a similar team of the Sophomore class of Monmouth College at Monmouth, Illinois, April 10th, upon the subject: "Resolved, That the United States Should Establish a More Extensive System of Shipping Subsidies." The debating teams are placed under the department of Public Speaking where special attention is given them. All those winning places on the regular teams receive three term hours' credit just as for work done in regular recitations.

FACULTY OF THE COLLEGE OF LIBERAL ARTS AND OF THE ACADEMY

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CHESTER GRAHAM .....French and History

SAMUEL GUY WINTER.....Biology and Geology

*ELEANOR CRAIG.....English Language and Literature

LOIS PRESTON.....Elected to Chair English

MRS. CLARA G. PETT.....Domestic Science

ARTHUR G. STILLHAMMER .....Physics

JOSEPH WHITEFIELD SMITH .....
.....Lecturer in Medical Physiology

JAMES B. TAYLOR....Lecturer Mental and Moral Hygiene

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On Athletics

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On Schedule

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Prof. Zeller — Prof. Austin — Mr. Heinlein

Student's Employment Bureau.

Prof. Zeller — Mr. Staehling — Prof. Guild

On Admission.

Prof. Ferguson — Prof. Guild — Mr. Heinlein

College of Liberal Arts

TERMS OF ADMISSION

Candidates for entrance in the Freshman class are admitted either by certificate from accredited schools or by examination. Credits will be accepted from schools which are not on our accredited list after correspondence and investigation by the committee on entrance to determine that the work done is of a sufficiently thorough character.

Note.—The figures below indicate the units which may be offered, one unit representing the amount of work done in one term of twelve weeks in a course which recites five times each week, or 1½ units for a similar amount of work, for one semester of eighteen weeks.

REQUIRED FOR ADMISSION TO ALL COURSES

English Composition	3	Geometry (Plane or Solid)	3
English Literature	6	Ancient History	3
Algebra	3		

Electives

Algebra	1-2	Chemistry	1-3
Solid Geometry	1-2	Zoology	1-3
Botany	1-3	Physiology	1-3
Latin	6-9	Drawing	1-2
Greek	3-6	Physics	3
German	3-9	Physical Geography	1-3
French	3-6	Elocution	1-2
Spanish	3-6	Manual Training	1-3
History, English, European, or American	3-6	Harmony	1
Civics	1-2	History of Music	1
		Bible	1

Students desiring to enter the Classical Course must take six credits in Greek and nine credits in Latin, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Students desiring to enter the Latin Scientific Course must take nine credits in Latin and six credits in Science, in addition to the eighteen credits required of all together with enough additional credits to make a total of 42.

Students desiring to enter the Scientific or English Course must take nine credits in language (other than English) and six credits in science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Description of Subjects Accepted for Admission

The amount of work in each subject which in the judgment of the faculty will be accepted is shown by the description below:

1. English Composition.—Correct spelling, capitalization, punctuation, paragraphing, idiom, and definition and the elements of rhetoric embrace the work expected in this course.

2. English Literature.—This course is supposed to cover the work of two years in the English classics and literature, embracing the careful study of Burke's Speech on Conciliation with America; Macaulay's Essays on Addison and Johnson; Milton's L'Allegro, Il Penseroso, Comus, and Lycidas; Shakespeare's Julius Caesar, Macbeth, and Merchant of Venice; Addison and Steele's Sir Roger de Coverley Papers; Coleridge's Ancient Mariner; George Eliot's Silas Marner; Irving's Life of Goldsmith; Lowell's Vision of Sir Launfal; Scott's Ivanhoe; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur.

The student is expected to present a careful study of the history of English literature such as is found in Halleck's English Literature.

3. Algebra.—The work in this course requires the study of factoring, fractions, simple and quadratic equations, and the theory of exponents and the analysis and solution of problems involving these.

4. Geometry.—For admission one year of Plane Geometry may be presented or Plane and Solid Geomery studied for one year. Students who do not offer Solid Geometry for admission must pursue the study in college, but will receive college credit for the work.

5. Ancient History.—The history of Greece and Rome using Myer's Eastern Nations and Allen's Rome as the textbooks, studied for one year, is the work of this course.

6. Botany.—A familiar acquaintance is required with the general structure of plants and of the principal organs and their functions, derived to a considerable extent from a study of the objects; also a general knowledge of the main group of plants and the ability to classify and name the more common species. Laboratory note-books and herbarium collections should be presented. One to three credits given according to the time spent on the study.

7. Latin—(1) Beginner's Book entire, and 25 to 30 pages of easy reading, such as the "Wanderings of Ulysses" and a selection of two from Nepos or "Viri Romae." Sentence writing in Latin, and Latin Grammar study begun.

(2) Caesar's Gallic War, any four books; or an equivalent. amount of Caesar and Nepos; or the Caesar contained in pages 143-237 of Greenough, D'Ooge and Daniell's "Second Year Latin." Latin prose composition based on the Latin read. Grammar study.

(3) Cicero, six orations, which should include the four orations against Catiline and the one for Archias. Prose composition based on the Cicero read. Grammar study.

(4) Vergil's Aeneid, first six books; instead of the fifth book of the Aeneid, 1,000 lines of Ovid may be substituted. Special study in Mythology, and a familiar acquaintance with the dactylic hexameter verse.

A maximum of nine units is allowed for the work in Latin.

8. Greek.—Two years may be offered of which the first year covers a careful study of inflections, conjugations, the ordinary rules of syntax and a fair working vocabulary, together with the reading of one book of the Anabasis.

Second year's work: Anabasis, Books II., III., IV., Iliad of Homer, Books I-II., (omitting the catalogue of ships,) and Prose Composition. For each year, three units are accredited.

9. German.—Three years of this language may be offered, divided as follows: First year's work: Mastery of the essentials of grammar, exercises in composition, practice in conversation and pronunciation, and the reading of about 150 pages of easy prose.

Second year's work: Advanced grammar, developing the rules of syntax by a liberal practice of writing German. Reading of the more difficult authors, covering 250 to 300 pages.

Third year's work: Reading of selected poetical and historical prose works such as Scheffel's Der Trompeter von Saekkingen, Schoenfield's Historical Prose, Sudermann's Der Katzensteg and Kluge's Deutsche Litteraturgeschichte, or an equivalent.

For each year's work, three units are allowed.

10. French.—One or two year's work will be accepted in French. First year's course includes a knowledge of elementary grammar, pronunciation, and simple composition, together with the reading of some 150 pages of easy prose.

Second year's work requires that the candidate show proficiency in advanced grammar and composition in connection with the reading of not less than 500 pages of standard authors, including two plays of Moliere.

Three units are given for each year's work.

11. History.—Three to six units' work will be accredited in this department in addition to the Ancient History required of all students.

(a) One year's work (three units) or less in English History basing the study on some standard History of England for high schools, the credit being awarded according to the time given to the work and the proficiency acquired by the candidate in the subject.

(b) One year's work or less in American History using some standard high-school text will be accredited according to the time devoted to the subject and the proficiency attained in it.

(c) European (Modern or Mediaeval) History based on standard texts will be credited according to the time spent on the subject and the proficiency secured, making six units the maximum limit.

12. Civics.—One or two credits will be given according to the time devoted by the student to a study of the United States constitution, its history and interpretation, using any of the usual high-school text-books on the subject.

13. Chemistry.—One to three units are accredited for admission based on text-book and laboratory work. Any well known text-book may be used. A statement of the laboratory work and the note-book should bear the teacher's endorsement.

14. Zoology.—One to three units are allowed (according to the time given) for elementary work in Zoology. Original drawings and note-books must be presented.

15. Physiology.—For one credit are required the anatomy, histology, and physiology of the human body and the essentials of hygiene taught with the aid of charts and models to the extent given in Martin's Human Body (Briefer Course). For more than one credit, the course must include practical laboratory work. This number of credits beyond one, will be determined in each case according to the quantity and quality of the work.

16. Drawing.—Freehand or mechanical drawing, or both. Drawing books or plates must be submitted. One or two credits will be allowed according to the quantity and quality of the work.

17. Physics.—Three units are allowed for one year's work consisting of two recitations and one laboratory period weekly. The course embraces the study of the properties of matter, mechanics of solids, mechanics of fluids, sound, heat, light, magnetism and electricity. Note-book should be presented.

18. Physical Geography.—A study of the earth as a planet, the atmosphere, the climate, the ocean, and the land. Emphasis is to be placed upon the land, especially upon the topographic features. Text-book should be supplemented by the study of maps, models, etc. One to three units will be allowed according to the time expended.

19. Elocution.—One to two credits will be allowed for conscientious study under a competent instructor.

20. Manual Training.—From one to three credits will be accepted in manual training depending upon the amount and quality of the work done by the student. Emphasis will be placed upon the student's knowledge of the technical and scientific phase of this work. Special consideration will be made for the amount of shop work performed by the student.

21. Harmony.—One unit of credit will be accepted in Harmony for the work equivalent to one private lesson per week throughout one entire school year. The work must be based upon a satisfactory text book and certified to by the teacher under whom it was taken.

22. History of Music.—One unit of credit may be offered in the history of music. The work must be the equivalent of one lesson per week throughout one academic year and must be based upon a satisfactory text book and certified to by the teacher under whom the work was taken.

23. Bible.—Students who have studied the history and geography of the Old Testament or an equivalent course in the New Testament will be allowed one unit credit.

ADMISSION TO SPECIAL STANDING.

For the benefit of students who are prepared in most studies for college work, but are deficient in one subject, a system of admission to special standing has been provisionally adopted. Its object is to enable students, the most of whose work is in the college and who would probably be able to complete a college course in four years, to receive from the first the benefit of a college seating, instead of being remanded, for a part of the four years, to the preparatory school. Such students are not to be regarded as fully matriculated, but as on probation, until the work in which they are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses rather than to admission to them:

REGULATIONS FOR CLASSIFICATION.

1. Students who are able to enter three college classes and whose deficiencies do not exceed nine units, may be classified as (conditional) Freshmen.

2. Students whose deficiencies do not exceed twenty-four term hours below the Sophomore grade may be ranked as Sophomores.

3. Students having no entrance conditions and whose deficiencies in college work do not exceed twelve term hours may be classified as Juniors.

4. No student who lacks more than fifty-six hours of graduation shall be classified as a Senior.

5. Students not candidates for degrees may enter classes for which they offered evidence of sufficient preparation and will be catalogued as either Unclassified College or Unclassified Preparatory Students according to previous training and advantages.

6. For purposes of Classification 54 hours shall be counted as full Freshman work, 48 Sophomore, 45 Junior and 41 Senior, and in equating Academy and College Work, 5 of the former are considered equal to 4 of the latter.

ADMISSION TO ADVANCED STANDING.

Students from other colleges of established reputation will be admitted to advanced standing on presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy of the University in this respect, as in all others, to be governed by a spirit of equity.

MODE OF ADMISSION

Certificate.—Certificates are accepted, in lieu of examinations, from accredited high schools and academies, for so much ground as they cover. A list of such schools is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which the work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results.

Examination.—Entrance examinations may be taken on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principle of any high school or academy, if application be made two weeks before they are to be used.

List of Accredited High Schools.

Aledo
Arcola
Astoria
Atlanta
Auburn
Barry
Bement
Bloomington
Bushnell
Beardstown
Canton
Carlyle
Charleston
Chillicothe
Chrisman
Clinton
Colfax
Carlinville
Centralia
Champaign
Chenoa
Chicago H. S.
Danvers.
Decatur
Danville
DeKalb
Dwight
Evansville, Ind.
Edwardsville
Elmwood
ElPaso (East)
ElPaso (West)
Eureka
Fairbury
Fairmount
Fisher
Forrest
Farmer City
Farmington
Freeport
Fulton
Gilman
Geneseo
Grand Prairie Seminary
Greenfield
Griggsville
Galena
Galesburg
Geneva
Gibson City
Girard
Heyworth
Harrisburg
Havana
Henry
Hoopeston
Joliet
Jacksonville
Kankakee
Kansas
Lacon
LaGrange
LaHarpe
LeRoy
Lexington
Lincoln
Litchfield
Lewiston
Lovington
Mackinaw
Mansfield
Maroa
Milford
Minonk
McLean
Morrisonville
Moweaqua
Mt. Pulaski
Mattoon
Momence
Monticello
Morris
Mt. Sterling
Mt. Vernon
Mason City
Normal
Olney
Odell
Onarga
Oregon
Ottawa
Pana
Paris
Paxton
Pekin
Peoria
Petersburg
Pittsfield
Pontiac
Princeton
Quincy
Rossville
Rushville
Rantoul
Rockford
Roodhouse
Shelbyville
Sheldon
Sterling
Streator
Sullivan
Saybrook
Springfield
Stanford
Taylorville
Tuscola
Urbana
Virginia
Washington
Waynesville
Waynesville Academy

Credits will also be accepted from high schools on the accredited list of the University of Illinois, the University of Chicago, Northwestern University or any high grade college in the state.

Courses of Instruction

GROUP A. ANCIENT LANGUAGES.

I. Greek.

1. Selected Orations from Lysias. First term, four hours.
   Prerequisites: First Greek Book; Anabasis, 4 books; Homer, 3 books; Jones Greek Composition.
2. Xenophon's Memorabilia. Second term, four hours.
   Prerequisite: Lysias.
3. Selections from Herodotus. Third term, four hours.
   Prerequisite: Xenophon's Memorabilia.
4. Plato's Apology and Crito. First term, three hours.
   Prerequisite: Herodotus.
5. Demosthenes de Corona. Second term, three hours.
   Prerequisite: Plato's Apology and Crito.
6. Sophocles' Oedipus Rex. Third term, three hours.
   Prerequisites: Demosthenes de Corona.
7. Lyric Poets. First term, two hours.
   Prerequisite: Demosthenes de Corona.
8. New Testament Greek. Second term, two hours.
   Prerequisite: Lysias.
9. Aristophanes' Clouds. Third term, two hours.
   Prerequisite: Demosthenes de Corona.

II. Latin

1. Cicero's De Senectute and De Amicitia or Selected Letters. Prose composition. First term, four hours.
   Prerequisite: Courses 1, 2, 3, and 4 of Latin entrance requirements.
2. Livy, Books I., XXI., XXII. (selected portions from each). Prose composition. Second term, four hours.
   Prerequisite: Course 1 above.
3. Horace's Odes and Epodes. Vergil's Eclogues or Georgics. Third term, four hours.
   Prerequisite: Courses 1 and 2 above.
4. Pliny, Selected Letters. Private Life of the Romans. First term, three hours.
   Prerequisite: Courses 1, 2, and 3.

5. Plautus and Terence, Selected Plays. Second term, three hours.
Prerequisite: Course 1, 2, and 3.

6. Tacitus, Agricola and Germania, or Annals I.-VI. Third term, three hours.
Prerequisite: Courses 1, 2, and 3.

7. Elegy and late Epic. First term, three hours.
Prerequisite: Courses 1, 2, and 3.

8. Archaeology, Roman Topography and Monuments; Epigraphy. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.

9. Roman Oratory, Cicero, Quintilian, etc. Third term, three hours.
Prerequisite: Courses 1, 2, and 3.

10. Satire, Horace and Juvenal. First term, three hours.
Prerequisite: Courses 1, 2, and 3.

11. Philosophical Writings, Cicero, Seneca, Lucretius. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.

12. History of Architecture. Third term, three hours.
Prerequisite: Open to all who show suitable preparation.

GROUP B. MODERN LANGUAGES.

I. German.

1, 2, 3. Essentials of Grammar, exercises in Composition. Easy prose. First, second and third terms, four hours.

4, 5, 6. Review of Grammar, exercises in Composition, the reading of modern prose as well as some of the classics. First, second and third terms, four hours.
Prerequisite: Courses 1, 2, and 3.

7, 8, 9. The reading of selected poetical works, of historical prose, and the study of German literature. First, second, and third terms, three hours.
Prerequisite: Courses 4, 5, and 6.

10, 11, 12. These courses are kindred in nature to those indicated in 7, 8, and 9, but will vary the works and authors studied.
Prerequisite: Courses 4, 5, and 6.

II. FRENCH.

1, 2, 3. Elementary Grammar and Easy Prose. First, second and third terms, four hours.

4, 5, 6. Review of Grammar; reading of more difficult authors; conversation and composition. First, second and third terms, three hours.
Prerequisite: Courses 1, 2, and 3.

GROUP C. MATHEMATICS AND ASTRONOMY.

I. Mathematics.

1. College Algebra. Four hours, fall term.
Prerequisite: Courses in Preparatory Mathematics.

2 Trigonometry. Four hours, winter and spring terms.
Prerequisite: Course 1.

3. Surveying. Three hours, spring term.
Prerequisite: Course 2.

4. Analytic Geometry. Four hours, winter and spring terms.
Prerequisite: Courses 1 and 2.

5. Calculus. Three hours, fall and winter terms.
Prerequisite: Course 4.

II. Astronomy.

1. Descriptive Astronomy. Four hours, fall term.
Prerequisite: Courses in Preparatory Mathematics.

2. Advanced Astronomy. Three hours, Spring Term.
Prerequisite: Courses in Des. Astronomy, Trigonometry, and Analytics.

GROUP D. PHYSICS.

1, 2, 3. Elementary Physics I., II., III. (See under Academy, page 89).

4, 5, 6. Advanced Physics. I., II., III. Three hours entire year.
Prerequisite: Physics 1, 2, 3, and Plane Trigonometry.

7. Electricity and Magnetism. Four hours.
Prerequisite: Physics 4, 5, 6. Calculus would be helpful.

8. Sound and Light, four hours.
Prerequisite: The same as in course 7.

9. Mechanics, Molecular Physics and Heat, four hours.
   Prerequisite: The same as in course 7.
10. Advanced Experimental Physics, eight hours.
   Prerequisite or parallel: Physics 7.
11. Advanced Experimental Physics, eight hours.
   Prerequisite or parallel: Physics 8.
12. Advanced Experimental Physics, eight hours.
   Prerequisite or parallel: Physics 9.
13. Elementary Spectroscopy, two hours.
   Prerequisite: Physics 1, 2, 3. Chemistry 1, 2, 3.

GROUP E. CHEMISTRY.

1. Inorganic: Non-metals, Remsen and Lectures, three hours; Laboratory four hours per week.
   Prerequisite: Courses in Elementary Physics, Algebra, Geometry.
2. Inorganic: Metals and Metallic Salt Experimentations, Mimeographed Lecture Notes, Lectures, three hours; Laboratory four hours.
   Prerequisite: Course 1.
3. Inorganic: Lecture Notes and Quiz, three hours; Qualitative Analysis and Separative Work, four hours.
   Prerequisite: Course 2.
4. Quantitative Analysis, Gravimetric. Laboratory, eight hours.
   Prerequisite: Course 3.
5. Gravicmetric Analysis continued; Volumetric work. Laboratory, eight hours.
   Prerequisite: Course 4.
6. Organic Chemistry: Remsen as text, two hours. Orndorff as Laboratory Guide, eight hours.
   Prerequisite: Courses 1, 2, and 3.
7. Organic Chemistry, continued as above.
   Prerequisite: Course 6.
8. Analysis of Minerals, Alloys, Waters, etc. Laboratory, eight hours.
   Prerequisite: Course 5.
9. Analysis of Milks, Butters, Poisons, Soils, Grains. General analysis. Eight hours laboratory.
   Prerequisite: Course 5.

GROUP F. BIOLOGY AND GEOLOGY.

I. Biology

1. Invertebrate Zoology. Four hour course; two hours recitations and four hours laboratory. First term.
   Prerequisite: One year of Academy Biology.

2. Histology. Four hour course; one hour recitation, and six hours laboratory per week during first and second terms.
   Prerequisite: Invertebrate and Vertebrate Zoology.

3. Osteology. Four hour course; two hours recitations, and four hours laboratory during first term.
   Prerequisite: Invertebrate and Vertebrate Zoology.

4. Vertebrate Zoology. Four hour course; one hour recitation, and six hours laboratory during second term.
   Prerequisite: Invertebrate Zoology.

5. Histology. Four hour course; one hour recitation and six hours laboratory during second term.
   Prerequisite: Course 2.

6. Histology. Four hour course; one hour recitation and six hours laboratory per week during second term.
   Prerequisite: Course 1.

7. Advanced Physiology. Four hour course; two hours recitations and four hours laboratory per week during second term.
   Prerequisite: One year of Academy Biology.

8. Embryology. Four hour course; one hour recitation and six hours laboratory per week during the third term.
   Prerequisite: Histology.

9. Advanced Botany. Four hour course; two hours recitations and four hours laboratory per week during the third term.
   Prerequisite: One year of Academy Biology.

10. Bacteriology. Four hour course.

II. Geology.

1. General Geology. Four hour course; three hours recitations and two hours laboratory per week during the third term.
   Prerequisite: One year of Academy Biology.

GROUP G. ENGLISH LANGUAGE AND LITERATURE HISTORY AND POLITICAL SCIENCE.

I. II. English Language and Literature.

1 and 2. Rhetoric. Fall and winter terms, five hours.
Prerequisite: Academy English.

3. Literery Criticism. Spring term, five hours.
Prerequisite: Courses 1 and 2.

4. English Literature prior to 1599. Fall term, three hours.
Prerequisite: Courses 1, 2, 3 for all the courses, 4-10 inclusive.

5. English Literature 1599-1744. Winter term, three hours.

6. Poetry of America. Spring term, three hours.

7. English Literature, 1744-1832. Fall term, three hours.

8. Victorian Prose. Winter term, three hours.

9. American Prose. Spring term, three hours.

10. Pre-Shakesperean and Elizabethan Drama. Fall term, three hours.
Prerequisite for courses 10-15, any three courses selected from courses 4-9.

11, 12. Shakespere. Winter and spring terms, three hours.

13. Development of English Novel. Fall term, three hours.

14. Chaucer and Milton. Winter term, three hours.

15. Victorian Poets. Spring term, three hours.

III. History and Political Science.

1. European History of the Middle Ages. Fall term, three hours.
No prerequisite; open to all college students.

2. Modern Europe to 1789. Winter term, three hours.
Prerequisite: Course 1.

3. History of Europe since 1789. Spring term, three hours.
Prerequisite: Courses 1 and 2.

4. Political History of France. Fall term, three hours.
Prerequisite: Courses 1, 2, 3.

5. Political History of Germany. Winter term, three hours.
Prerequisite: Courses 1, 2, 3.

6. Constitutional History of America. Spring term, two hours.
   Prerequisite: Three courses of History.
7. Constitutional and Political History of England prior to 1485. Fall term, three hours.
   Prerequisite: Courses 1, 2, 3.
8. Constitutional History of England, 1485-1688. Winter term, three hours.
   Prerequisite: Course 7.
9. Constitutional History of England, 1688-1900. Spring term, three hours.
   Prerequisite: Course 8.

GROUP H. PHILOSOPHY, EDUCATION, AND RELIGION

1. Philosophy and Education

1. Psychology. Fall term, four hours.
   Prerequisite: Physiology.
2. Introduction to Philosophy. Winter term, four hours.
   Prerequisite: Course 1 above.
3. Ethics. Spring term, four hours.
   Prerequisite: Course 2.
4. Ancient and Mediaeval Philosophy. Winter term, two hours.
   Prerequisite: Courses 1 and 2.
5. Modern Philosophy. Spring term, two hours.
   Prerequisite: Course 4.
6. Philosophy of Religion. Fall term, three hours.
   Prerequisite: Courses 4 and 5.
7. History of Education, Fall term, three hours.
   Prerequisite: Courses 1 and 2.
8. Child Development. Winter term, two hours.
   Prerequisite: Course 7.
9. Principles of Education. Spring term, three hours.
   Prerequisite: Courses 1 and 2.

II. Religion

1. Old Testament History. Fall, winter, and spring terms, two hours.
2. Life of Christ. Fall term, two hours.
3. History of the Apostolic Age. Winter term, two hours.
4. History of the Christian Church. Fall, winter, and spring terms, three hours.
5. History of Methodism, Fall and Winter terms, three hours.
6. History of Protestant Missions. Fall term, three hours.

GROUP I. ECONOMICS, COMMERCE, POLITICAL SCIENCE AND SOCIOLOGY.

I. Economics, Commerce and Political Science

1. Introduction to Economics. Fall term, four hours.
   Prerequisite: History, Civics.
2. Financial History of the United States. Winter term, four hours.
   Prerequisite: Course 1.
3. Transportation and Communication. Spring term, two hours.
   Prerequisite: Courses 1 and 2.
4. Ocean and Inland Water Transportation. Winter term, three hours.
   Prerequisite: Courses 1 and 2.
5. Economic History of the United States. Spring term, four hours.
   Prerequisite: Course 1.
6. History of Commerce. Fall term, four hours.
   Prerequisite: Course 1.
7. American Government. Winter term, four hours.
   Prerequisite: Course 1.
8. Political Parties. Spring term, two hours.
   Prerequisite: Course 1.
9. Municipal Government. Winter term, two hours.
   Prerequisite: Course 7.
10. History of Illinois. Winter term, three hours.

II. Sociology

1. Introduction to Sociology. Fall term, four hours.
   Prerequisite: Economics, History, Psychology.
2. Ethnology. Spring term, four hours.
   Prerequisite: Course 1 above.
3. Charities and Corrections. Winter term, four hours.
   Prerequisite: Course 1.
4. Trades Unions and the Labor Movement. Winter term, four hours.
   Prerequisite: Course 1.
5. Christian Sociology. Spring term, two hours.
   Prerequisite: Courses 1 and 3.
6. Domestic Sociology. Spring term, two hours.
   Prerequisite: Courses 1, 3 and 5.

GROUP J. PUBLIC SPEAKING

1. Foundations of Expression. Winter term, three hours.
2. Practical Oratory. Spring term, three hours.
3. Psychology of Public Speaking. Winter term, three hours.
4. Debating. Fall term, three hours.
5. Extemporaneous Speaking. Spring term, three hours.
6. Literary interpretation throughout the year, three hours.

Description of Courses

GROUP A. ANCIENT LANGUAGE.

I. Greek.

PROFESSOR FERGUSON.

(1) Lysias.—The first term of the Freshman year will be given to the reading of selected orations from Lysias, and to Greek prose composition. Four hours weekly.

(2) Xenophon's Memorabilia.—The second term will be devoted to the Memorabilia of Xenophon, in connection with a study of Athenian political and social life. Four hours weekly.

(3) Herodotus.—The third term will be given to the reading of selections from Books VI., VII., and VIII., of Herodotus. Careful attention will be paid to dialect and style. Four hours weekly.

(4) Plato's Apology and Crito.—In the first term of the Sophomore year the Apology and Crito of Plato will be read, in connection with the study of legal procedure at Athens. Three hours weekly.

(5) Demosthenes de Corona.—The second term will be given to the translation and analysis of the "Oration on the Crown," with collateral reading in Jebb's "Attic Orators." Three hours weekly.

(6) Sophocles' Oedipus Rex.—In the third term the translation and interpretation of Oedipus Rex will be accompanied by the study of Haigh's "Attic Theatre." Three hours weekly.

(7) Lyric Poets.—In the first term Juniors and Seniors will be offered a course in the Lyric Poets. In addition to the translation much attention will be given to matters of biography and meter. Two hours weekly.

(8) New Testament Greek.—In the second term elective work in the New Testament Greek will be offered to students who have had the required Greek of the Freshman year. In this course particular attention will be given to the variations from classical usage, and it is intended to make the work both valuable of itself and helpful as an introduction to later post-graduate study. Two hours weekly.

(9) Aristophanes' Clouds.—In the third term the Clouds of Aristophanes will be offered, in connection with the historical study of Greek Comedy. Two hours weekly.

II. Latin

PROFESSOR AUSTIN.

(1) Cicero.—Freshman year, first term, four hours. The work of this term will be given to the reading of the essays, *De Senectute,* and *De Amicitia,* with studies of certain phases of philosophy. Latin prose composition. Instead of one of the essays named, there may be substituted either a play of Plautus or Terence, or selected Letters of Cicero.

Prerequisite: Courses 1, 2, 3, and 4, under Latin entrance requirements.

(2) Livy.—Freshman year, second term, four hours. The work of this term will be devoted to the reading of selections from Books I., XXI., and XXII., and to the study of Latin prose composition, with practice in sight reading, and investigations in the grammar and style of Livy, and his place as an historian. This course is subject to change.

Prerequisite: Course 1 above.

(3) Horace; Vergil.—Freshman year, third term, four hours. Selections will be read from the Odes and Epodes of Horace, and in addition either the Eclogues of

Vergil, or one book of the Georgics. The aim will be to study the authors from a literary standpoint. Much attention will be given to metre, and there will be careful practice in both oral and written translation, and the reciting of Latin verse.

Prerequisite: Courses 1 and 2. Courses 1, 2, and 3 are required of all Classical and Latin Scientific Freshmen.

(4) Pliny.—Sophomore elective, first term, three hours. Selected letters of Pliny the Younger will be read. One hour each week will be given to the study of the private and public life of the Romans, with some suitable text as a guide.

Prerequisite: Courses 1, 2, and 3.

(5) Plautus and Terence.—Sophomore elective, second term, three hours. One or more plays each of these authors will be read. Careful attention will be given to peculiarities in form and syntax, as well as to the metres, and the nature and influence of Roman comedy. The study of Roman private life will be continued. The "Cena Trinialchionis" of Petronius also may be taken, with collateral study of Roman provincial life.

Prerequisite: Courses 1, 2, and 3.

(6) Tacitus.—Sophomore elective, third term, three hours. This course offers the Agricola and Germania; or Books I.-VI. of the Annals. A study of Roman provincial government, and other reading suited to the subject taken will be required.

Prerequisite: Courses 1, 2, and 3.

(7) Elegy and late Epic.—First term, three hours. Selections will be read from the writings of Catullis, Tibullus, Propertius, Ovid, and Lucan. There will be readings and lectures on the growth and development of Roman elegy, and studies in Roman literature.

Prerequisite: Courses 1, 2, and 3.

(8) Archaeology.—Second term, three hours. This course will consist of a study of the Topography and Monuments of Ancient Rome, alternated with studies in Latin Epigraphy. There will be lectures, and considerable collateral reading, and the careful preparation of notebooks and drawings will be required.

Prerequisite: Courses 1, 2, and 3.

(9) Roman Oratory.—Third term, three hours. This course offers a choice of the following: Cicero's *De Oratore,* Book I.; and the *Dialogus De Oratoribus* of Tacitus (so-called), with lectures and readings on the development and decline of Roman eloquence; or Quintilian's Institutes of Oratory, Book X., with supplementary reading in Horace's Epistles, Book II., and the *Ars Poetica.* Roman literature studies.

Prerequisite: Courses 1, 2, and 3.

(10) Satire.—First term, three hours. Selections will be read from the satires of Horace and Juvenal. There will also be readings and lectures on this most original branch of Roman literature.

Prerequisite: Courses 1, 2, and 3.

(11) Philosophical Writings.—Second term, three hours. The reading in this course will be in Cicero's *De Officiis* or *Tusculanae Disputationes,* supplemented by selections from Seneca and Lucretius, with collateral studies in Greek and Roman philosophy.

Prerequisite: Courses 1, 2, and 3.

(12) History of Architecture.—Third term, three hours. This course will lay special emphasis on the architecture of the Greeks and Romans, but will include ancient, mediaeval, and modern architecture. The course will be well illustrated with pictures. Students will be expected

to do considerable collateral reading and some drawing, and to keep notebooks on all lectures and readings.

Courses 7 to 12 inclusive are intended for Juniors and Seniors, and may be offered on alternate years; but they will be open to others also, who show sufficient preparation.

GROUP B. MODERN LANGUAGE

I. German

PROFESSOR FERGUSON.

Two additional years of German are offered those students who have taken two years' preparatory work. The four years' course may be taken in college by those who have not offered German for admission. The work of the first two years will be found outlined in the description of the preparatory courses of study.

The work of the third year will consist in the reading of selected poetical works, of historical prose, and in the study of the history of German literature. For the year 1907-8, Schiller's *Wallenstein,* Sybel's *Die Erhebung Europas,* Sudermann's *Frau Sorge* and *Kluge's Deutsche Litteraturgeschichte* will probably be included in the course.

For 1908-9, equivalent courses will be substituted for the course just outlined, so that students who so desire may pursue the study throughout the fourth year.

II. French

ASSOCIATE PROFESSOR CHESTER GRAHAM.

(1, 2, 3.) ELEMENTARY FRENCH.—Otto's French Grammar is used and easy French is read. Much time is given to drill in pronunciation, reading at sight, and composition.

(4, 5, 6.) ADVANCED FRENCH.—This course has for its main object the study of advanced grammar and composition in connection with the reading of a large amount

of French. During the second half year more attention is paid to the literature. Constant practice is given in conversation.

GROUP C. MATHEMATICS AND ASTRONOMY

I. Mathematics

PROFESSOR GUILD.

(1) SOLID GEOMETRY.—Fall term, four hours per week. This course is required of all college students who have not pursued the subject before entering Freshman. If a student has offered a year of Plane Geometry for entrance this course may be counted among the general college credits, but is not to be substituted for any of the required mathematics.

(2) COLLEGE ALGEBRA.—Freshman. Fall term, four hours per week. Text, Hawke's Advanced Algebra. There will be given a rapid but rigid review of quadratics and radicals and special attention to graphical representation of equations. The entire book will be studied with a view to giving the best possible preparation for the courses in Mathematics which follow.

Prerequisite: Elementary Algebra, Plane and Solid Geometry.

(3) TRIGONOMETRY.—Freshman, winter and spring terms, four hours per week. Text, Wentworth's Plane and Spherical Trigonometry (revised) with tables. Courses 1 and 2 make up the entire year's work in Freshman Mathematics. Both Plane and Spherical Trigonometry will be studied.

Prerequisite: Course 1.

(4) SURVEYING.—Sophomore. Spring term, three hours. Text, Wentworth's surveying. Besides text a compass, protractor, diagonal scale, and T square are needed. The department is supplied with necessary field instruments and much time is spent in practical field work. This course

is elective and given in alternate years. Offered in 1908-9.

Prerequisite: Course 2.

(5) Analytic Geometry.—Sophomore, winter, and spring terms, four hours. Text, Wentworth's Analytic Geometry. This is required work in the Scientific Course.

Prerequisites: Courses 1 and 2.

(6) Calculus.—Junior, fall, and winter terms, three hours. Text, Osborne's Differential and Integral Calculus. Elective in all courses. Differential Calculus, fall term; Integral Calculus, winter term.

Prerequisite: Course 4.

II. Astronomy

(1) Descriptive Astronomy.—Sophomore, fall term, four hours. Text, Todd's New Astronomy. This course, as is indicated, is descriptive rather than mathematical. Much attention will be paid to work in observatory in addition to class room work. It is required in the Scientific Course.

Prerequisite: Preparatory Mathematics.

(2) Advanced Astronomy.—Junior, spring term, three hours. Text, Young's Manual of Astronomy. This is elective in all courses. It is partially mathematical, involving the applications of Spherical Trigonometry and investigating the laws governing the movement of bodies in the Solar system. Observatory work also required.

Given in alternate years. Not offered in 1908-9.

Prerequisite: Descriptive Astronomy, Trigonometry, Analytics.

EQUIPMENT

Department Library.—The department library contains periodicals, histories, and reference books from which students obtain valuable information concerning the history and recent development of these sciences.

Apparatus.—Besides a complete set of mathematical forms and a spherical blackboard, the department has a complete surveying outfit, consisting of one Queen & Company's best engineering transits, with gradienter and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

The Behr Observatory.—The University has in its astronomical observatory three telescopes. The largest, an eighteen and one-fourth inch reflector of the Newtonian type, is supported on an equatorial mounting, is provided with a two-inch finder, a parallel wire micrometer, a number of eyepieces and various other appliances, such as are found in the modern observatory. The two smaller, three inch and four and one-half inch telescopes, are refractors on portable mountings. These, together with a transit instrument, sextant siderial clock and numerous other instruments for use in class room, lectures and field work offer excellent advantages for study and investigation in Astronomy.

During the past year renewed interest has been taken in this part of the University's equipment, improvements and repairs have been made where needed and everything put in better condition. A competent assistant will have charge of the observatory and instruments and much more of the practical work will be required of the students in this department in the future.

GROUP D. PHYSICS

PROFESSOR STILLHAMER AND ASSISTANT.

Advanced Physics I., II., III. (Courses 4, 5, 6) aim to help the student to get a clear and useful conception of the more important underlying principles of the general subject of physics. The recitation periods will be devoted to both text-book and lecture work. In the laboratory the student will work on fundamental quantitative experiments.

Courses 7, 8, 9, will lead the student into more advanced work in special branches of physics. They will appeal strongly to the general student because of the useful information obtained and also for the valuable training they afford. To one expecting to take up engineering or advanced work in physics, they are necessary.

Courses 10, 11, 12, are laboratory courses intended to parallel courses 7, 8, 9.

Course 10 involves the careful determination of important constants in electricity and magnetism.

Course 11 takes up the subjects of Light, Sound, and Music in the same way.

Course 12 is devoted to the determination of vapor pressures, densities and coefficients of friction of vapors and liquids, latent heat, specific heat, boiling and freezing points, coef. of rigidity, etc.

Course 13 is intended to familiarize the student with the elementary principles of spectroscopy and also with the spectra of a few substances. This course is especially adapted to the needs of advanced students of physics and chemistry. It is a laboratory course taking two hours a week.

The laboratory fees covering the wear and tear on apparatus, are as follows:

Courses 4, 5, 6, $3 each; courses 10, 11, 12, $5 each; course 13, $2.

The students also pay for their own breakage.

GROUP E. CHEMISTRY

DR. GRAHAM.

(1-9) Chemistry.—The work of the first year is required in all courses. Two additional years may be taken by those who so elect. Ramsen's Chemistry, supplemented by lectures, and illustrated by laboratory work and class

room experiments, is used as a guide during the first half of the year. Four hours per week of laboratory and three hours of recitation work are required. This consists mainly of quantitative and qualitative experiments, illustrating the theories discussed. The second half of the year is spent in the study of metals, with a minimum of four hours per week laboratory work and three hours per week class room quiz and lecture work; and in qualitative separation work, for which the student has been fitted by the system of experimentation prepared by the instructor. An excellent chemical library meets the demand for reference work.

Those who elect advanced work complete qualitative separation, and then take up quantitative analysis, Talbot being used as a guide. Next follows volumetric anaylsis, with Hart and Sutton as handbooks; analysis and assays of minerals, analysis of water, milk, butter, urine, baking powders, grains, poisons, etc., and three terms are spent on organic chemistry with Remsen as text and Orndorff as laboratory guide. The special laboratory has been thoroughly fitted out for analysis of soils and fertilizers; and samples of these are being sent in constantly from all parts of the state. The past year has also added a complete analysis outfit of the most modern type, and there is much call for this work.

In addition to the old laboratory which well meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives an excellent opportunity for quantitative work, and the H. S. Swayne private laboratory furnishes fair conveniences for special work and research work.

The Funk Laboratory gives excellent opportunities for analysis of corn and other grains. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced under-grad-

uate work, but for the first year of graduate work as well. Situated in the midst of a great agricultural region, the call for work in Agricultural Chemistry is pressing and gives an incentive to study in this line; and some of our boys each year turn to some phase of this branch as a life work.

A laboratory fee of $3.00 for each of the first three terms, and of $5.00 each for the remaining terms, is charged. Students also pay for breakage.

GROUP F. BIOLOGY AND GEOLOGY

PROFESSOR WINTER AND ASSISTANTS.

The University is well equipped for work in general biology. The biological laboratory is fitted up with modern apparatus, including optical appliances, parafine bath, freezing, rotary and other microtomes. A special reference library is available for the constant use of all students. Students intending to take up the study of medicine will find the courses in Histology, Embryology, Bacteriology, Anatomy, Advanced Physiology, Zoology, and Osteology very helpful.

The following courses will be offered for the year 1908-09. Two hours in the laboratory count as one hour credit. The figures in parentheses denote the number of credit hours for each course. For Elementary Botany and Zoology, see the description of courses in the Academy.

FALL TERM

Invertebrate Zoology (4). Geology (4).
Advanced Physiology (4).

WINTER TERM

Vertebrate Zoology (4). Geology (4).
Advanced Physiology (4).

SPRING TERM

Embryology (4). Bacteriology (4).
Advanced Botany (4).

I. Biology

(1) Invertebrate Zoology.—Four hour course, two recitations and two laboratory periods per week. This course is required of all Scientific and Latin-Scientific students. Type forms, from the amoeba through the succeeding orders to the vertebrates are studied. Parker's Elementary Biology is used.

(2) Advanced Physiology.—Required of all Scientific and Latin-Scientific students. Four hour course. In this course actual observation of the functions of the different organs of the body is made. The student tests the action of the re-agents found in the different digestive juices upon different food principles. He then observes the action of gastric and other digestive juices prepared from different classes of animals, upon different foods and the resulting changes thereof. In the lectures and recitations the physiology of Digestion and Secretion, Nutrition, Heat Production, and Regulation, Circulation, Respiration, etc., are taken up. Howell's Text-book of Physiology is used. Professor Winter. One lecture each week during the Fall term is given by Dr. Whitefield Smith. These lectures are on the medical side of physiology.

(3) Vertebrate Zoology.—This is a continuation of Course (1). Four hour course. The following forms are studied: shark, fish, frog, turtle, pigeon, and rabbit. The aim of this course is to give the student a definite idea of the more important structural characteristics of the several classes of vertebrates. Careful dissections, notes and drawings are required.

(4) Advanced Physiology.—This is a continuation of Course (2). Muscle-nerve experiments are performed in the laboratory. Dissections of different types of brains are made. Careful drawings are required. In the lectures and recitations the physiology of the Central Nervous System is taken up as outlined in Howell's Text-book of Physiology.

(5) Embryology.—This course is open only to students who have taken both courses of histology. Four hour course. This course consists in part of a careful study of the development of the chick, preceded by a preliminary study of an amphibian. Slides of the embryo of different ages are prepared. The development of the mammal is then studied. Minot's Laboratory Guide and Hertwig-Mark's Text-book of Embryology are used.

(6) Advanced Botany.—Junior; required of all Latin-Scientific and Scientific students. This course alternates with Geology. Four hour course. Study begins with the plant cell. The development of the plant is traced through the successive orders to the flowering plant. Histology and a general consideration of the life principles involved in plants will be taken up.

(7) Bacteriology.—Four hour course, two recitations and two laboratory periods per week for the spring term. Junior elective, but required of Domestic Science students. In this course the student prepares the common and special media. The principles of disinfection and sterilization, the methods of cultivating, staining and studying bacteria are especially emphasized before the pathogenic bacteria, yeasts, and moulds are studied. Some twenty species are studied for their morphology and some twenty for their cultural characters. Altogether thirty or more different species are studied in this course. Text, Muhr and Richie. Moore's Laboratory Manual.

(8) Histology.—Four hour study, one recitation and three laboratory periods per week. Junior elective. Courses 1 and 7 must be taken before histology can be begun. A careful study of technic is made. Slides are prepared according to the most improved methods of fixation and staining. Drawings of type tissues are made after a careful study of the slides. This course aims in general to give a thorough idea of the human body. This course will be given in the Fall term 1909 instead of the geology.

(9) Osteology.—Four hour course, two hours recitation and two laboratory periods per week. The student draws all the bones of the human skeleton. This course is given for preparatory medical students.

(10) Histology.—This is a continuation of course 2 and is of the same number of hours. In this part of the course much time is devoted to the study of "unknowns." The student must learn to recognize the different tissues and organs at a glance. This course will be given in the Winter term 1910 instead of the Geology.

(11) Anatomy.—Four hour course. A careful dissection of the cat as outlined by Davidson is made. A study of microscopical slides of the important organs is also studied in this connection. This course will be offered by request during the Winter term of 1910.

II. Geology

(1) General Geology.—Four hour course. Junior (Required of Latin-Scientific and Scientific students.) This course is open to students who have had Vertebrate and Invertebrate Zoology. In the class room are discussed the principles of dynamic and structural geology, their relation to topography and historical geology. During the open months some time is spent in field work. The work in the laboratory is devoted to the study of charts, models, rocks and minerals. A systematic study of fossil forms is made. Certain topics of geologic interest are assigned for student reports. Scott's Elements of Geology is used as text.

GROUP G. ENGLISH LANGUAGE, LITERATURE, HISTORY

I. English Language

*Miss Craig.

Miss Preston.

(1) Rhetoric.—Fall term. In this course, emphasis is placed upon drill in expression. To develop the power

*Resigned.

to write clearly, forcibly, and correctly is the constant aim; for which purpose a large amount of theme writing illustrating the different types of invention is done under the immediate direction of the instructor. Particular attention is given to the study of style, diction, and figures of speech.

Prerequisite: Academic English. Required of all Freshmen. Five hours weekly.

(2) Rhetoric.—Winter term. Continuation of course 1, the work becoming as intensive as the time will permit. Frequent essays are required.

Prerequisite: Course 1. Required of all Freshmen. Five hours weekly.

(3) Elements of Literary Criticism.—Spring term. The end sought in this course is an intelligent understanding of the reasons why writings are admired and the cultivation of a taste for good literature. Original articles criticising standard works are required to supplement the course.

Prerequisite: Courses 1 and 2. Required of all Freshmen. Five hours weekly.

Essays.—In addition to the essays required in Rhetoric one is required in the spring term of the Freshman year; and one in each the fall and winter terms of the Sophomore and Junior and Senior years. The object is to develop the individuality of the student and enable him to write in pure, clear English. Essays must not be less than 800 words nor more than 900 words in length.

II. Literature—English Epoch Courses

Courses 4-9 cover as minutely as the time allows the history of English and American literature from the beginning down to the present time. Each course is supplemented with extensive reading in the works of the authors studied.

Prerequisite to these courses are courses 1, 2, 3.

(4) English Literature prior to 1599.—Fall. The principal writers of this period including Wyclif, Chaucer, Gower, Caxton, Mallory, Sidney, and Spenser are studied. Three hours weekly.

(5) English Literature.—1599-1744.—Winter. This epoch includes Bacon, Milton, Bunyan, Dryden, Addison, Steele, Swift, Pope, Thomson, and others. Three hours weekly.

(6) Poetry of America.—This course is devoted to the works of Bryant, Holmes, Emerson, Longfellow, Whittier, Lowell, Poe, Lanier, and others, if possible. Three hours weekly.

(7) English Literature 1744-1832.—Fall. Includes the works of Johnson, Goldsmith, Burke, Gray, Cowper, Burns, Wordsworth, Coleridge, Lamb, Byron, Shelley, Keats, and others. Three hours weekly.

(8) Victorian Prose.—Winter. This course is devoted to the works of DeQuincey, Landor, Macauley, Carlyle, Ruskin, Arnold, and Pater. Three hours weekly.

(9) American Prose.—Spring. Extensive course of rapid reading in works of the best American authors. Three hours weekly.

Courses 4, 5, and 6 alternate with courses 7, 8, and 9 and will be offered in 1908-9.

(10) Pre-Shaksperean and Elizabethan Drama.—Fall. Representative plays of Lyly, Greene, Peele, Kyd, Beaumont and Fletcher, Marlow, Webster, Jonson and Ford are studied with as much care as time will permit. Three hours weekly.

Prerequisite: At least three terms of literature.

(11, 12) Shakspere.—Winter and Spring. A critical study of the works of Shakspere is the aim of this course. The study is supplemented by lectures from the

intsructor and by collateral reading and theses on the part of the student. Three hours weekly.

Prerequisite: Course 10.

(13) Development of the English Novel.—Fall. This course is a study of the novel from Pamela to 20th Century. It will necessitate extensive collateral reading in Richardson, Fielding, Defoe, Swift, Austen, Scott, Eliot, Thackeray, Dickens. Three hours weekly.

Prerequisite: Three terms of literature.

(14) Chaucer.—Winter. Intensive study of the work of this author. Three hours weekly.

Prerequisite: Three courses of Literature and at least three of the Canterbury Tales of Chaucer.

(15). Victorian Poets.—Spring. The authors studied are Clough, Arnold, Rosetti, Elizabeth, Browning. Three hours weekly.

Prerequisite: Three terms of literature.

Courses 10, 11, and 12 alternate with 13, 14, and 15 and will not be offered in 1906-7.

III. History and Political Science

PROFESSOR CHESTER GRAHAM

(1) European History of the Middle Ages.—Fall. The course is based on Robinson's History of Western Europe and is supplemented by collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(2) Modern Europe.—Winter. Robinson's History of Western Europe forms the basis of the work which is supplemented by lectures, collateral reading and theses. Three hours weekly.

Prerequisite: Course 1.

(3) History of Europe since 1789.—Spring. The purpose of this course is to view the procession of humanity in Europe in its institutional development since 1789. Robinson's and Beard's Development of Modern Europe is used as a basis. Each student is required to write a thesis. Three hours weekly.

Prerequisite: Courses 1 and 2.

(4) Constitutional and Political History of France.—Fall. This course is devoted to a study of the development of France from its earliest beginnings to the present time. The text is supplemented by lectures and collateral reading. Three hours weekly.

Prerequisite: Courses 1, 2, 3.

(5) Constitutional and Political History of Germany.—Winter. This course treats with the history of Germany since the Reformation. Three hours weekly.

Prerequisite: Courses 1, 2, 3.

(6) Constitutional History of America.—Spring. This course is devoted to the political and constitutional history of the United States. The major portion of the course is given in lectures supplementing the text, Landon's Constitutional History of the United States. Two hours weekly.

Open to all students who have had three terms of history.

(7) Constitutional and Political History of England prior to 1485.—Fall. This is a study of English history as comprehensive as the time will allow. Terry's History of England is supplemented by lectures, collateral reading and theses. Three hours weekly.

Prerequisite: Courses 1, 2, and 3.

(8) Constitution and Political History of England from 1485-1688.—Winter. A continuation of course 7. Three hours weekly.

Prerequisite: Course 7.

(9) Constitutional and Political History of England from 1688 to Present Time.—Spring. A continuation of courses 7 and 8. Three hours weekly.

Prerequisite: Courses 7 and 8.

Courses 7, 8, and 9 alternate with courses 4, 5, and 6, and will not be given in 1908-9.

GROUP H. PHILOSOPHY, EDUCATION AND RELIGION

I. Philosophy and Education

PROFESSOR J. C. ZELLER.
DR. JAMES B. TAYLOR.

The object of this department is to introduce the student to the philosophical point of view in the consideration of the problems of nature, civilization, institutions, art, human consciousness, conduct, and religion.

It is designed to afford students preliminary training for independent research and to give training for those intending to teach, or make special study of social and religious problems.

The method of instruction will be that of lectures, recitations, class reports, written reviews, and papers.

(1) Psychology.—Study of the nervous structure and its functionary and genetic phases in the development of consciousness. Demonstration by apparatus and methods of experimental Psychology. Angel's Psychology together with the works of James, Dewey, and Baldwin serve as a guide. Four hours, fall term, 1908. This course required before 2.

(2) Introduction to Philosophy.—A survey of the fundamental principles of Metaphysics, Epistemology, and Logic, together with a brief examination of the Metaphysical, Epistemological, and Ethical schools of thought.

Kulpe's "Introduction to Philosophy" is used as a text. Four hours, winter term, 1909. This course required before taking 3.

(3) Ethics.—The truth of the different great ethical schools is considered, and the highest good found in man's fullest self-realization. Fite's "Study of Ethics" forms the basis of instruction. Four hours, spring term, 1909.

(4) Ancient and Mediaeval Philosophy.—A rapid survey of the development of speculative thought, which begins with the earliest Greek philosophers and continues through the Mediaeval period. Special studies are assigned in Plato and Aristotle. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, winter term, 1909.

(5) Modern Philosophy.—A review of the formation and development of the problems and conceptions in Philosophy from Francis Bacon to the present time. Special selections from philosophical masterpieces are studied. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, spring term, 1909.

(6) Philosophy of Religion.—An investigation into the rational grounds of religious faith and life. The principal anti-theistic theories are examined and the Theistic conception harmonized with the demands of Scientific Knowledge. Caird's "Philosophy of Religion" and Bowne's "Theism" will serve as the basis of instruction. Three hours, fall term, 1909.

(7) History of Education.—A discussion of the indebtedness of modern education to ancient ideas and methods; the influence exerted upon the aims, content, and methods of modern education by the rise of democratic ideas. The course is to afford a basis for the appreciation and interpretation of the most important features of elementary and secondary education. Three hours, fall term, 1908.

(8) Child Development.—Physical and Psychic development of the child; ethical Ideas; Principles of Instruction; Nurture; and Methods of Organization. Two hours, winter term, 1910.

(9) Principles of Education.—A consideration of the aim, meaning, and content of education as a psychological process, showing the interaction between the individual and the natural and social environment. A discussion of the informal and unconscious factors, together with the methods of the school room, and the problem of the ethical ideal. Bagley's "Educative Process," and related works are used as guides. Three hours, spring term, 1908.

(10) Lectures on Mental and Moral Hygiene.—During the year a series of lectures will be given by Dr. J. B. Taylor on Mental and Moral Hygiene from the physiological standpoint. This course will interlock with the course in psychology. Such subjects as attention, exhaustion, willpower, system, automatism, memory, the emotions, will be handled with the view of helping the student to understand himself and get the most out of himself. Probably monthly throughout the year. Credit allowed.

II. Religion

PROFESSOR J. C. ZELLER.

The courses of this department seek to furnish the student with a clear and comprehensive knowledge of the Holy Scriptures as a literature, history, and religion; also to present the development of religious movements and their organizations into religious bodies.

These courses are open to all college students, and those intending to enter the Christian ministry are encouraged to take them.

(1) Old Testament History.—This is a survey course treating historical events in their relations to contempo-

raneous history; social, industrial, and political organizations; and the development of religious institutions. Two hours, fall, winter and spring, 1908-9.

(2) Life of Christ.—Historical study of the character and teachings of Jesus based on the gospel records and the use of text books.

(3) History of the Apostolic Age.—A study of the Acts of the Apostles and the founding and early organization of the Christian Church based on the Book of Acts and Pauline Epistles and the use of text books.

(4) History of the Christian Church.—This course aims to cover the entire field of church history; to follow the development of the Christian Church; the divisions that have taken place, and the causes that have promoted them. Given by Prof. J. C. Zeller.

(5) History of Methodism.—An investigation into the social, intellectual, and religious condition of England. A narration of the beginnings and development of British Methodism, its spread and organization in America, and its transmissions to the great missionary fields, resulting in its becoming an evangelizing agency of universal power and influence.

The course comprises the Life and Journal of John Wesley, the Life and Journals of Francis Asbury, a study of the hymnology, ritual, episcopacy, and conferences, as well as a general history of the entire movement of Methodism. Hurst's and Stevens' complete Histories of Methodism together with other works form the basis of the instruction. Given by Prof. J. C. Zeller, 1907-8. Three hours, fall and winter.

(6) History of Protestant Missions.—A brief survey of missionary undertakings from the age of the Reformation to the present time, treating the missionary movements of the Pietists, the Moravians, the Wesleyans, the

formation of the Missionary Societies, and the beginnings and organization of their work on the different continents and islands of the sea. The excellent treatise of Gustav Warneck will serve as a text. Given by Prof. J. C. Zeller, three hours, fall term, 1908.

GROUP I. ECONOMICS, POLITICAL SCIENCE AND SOCIOLOGY

I. Economics, Commerce and Political Science

PROFESSOR J. C. ZELLER.

The work of this department is intended to provide theoretical and practical training in the various related branches of economics and politics. Its distinct aims are to teach methods of work, to foster a judicial spirit, and to cultivate independent research.

These courses are offered both to those engaged in undergraduate work and those pursuing studies for the Master's degree. They are intended to provide special training for those contemplating commercial careers, public service, journalism, and teaching, and to supplement the work of the College of Law. Since institutions are an outgrowth of history, the historical element must always hold a place of prominence in studies of this character. Only those who have some training in history can hope to pursue these studies intelligently.

A part of the following courses will be offered each year but they will be given in such a manner that a student specializing in this department may take all of them during his regular college course. The method of instruction will be that of lecture, recitation, class reports, written tests, and papers.

(1) Introduction to Economics.—An elementary course which considers the principles of production, distribution, money, banking and international trade. The labor

movement, monopolies, trusts, and the railroad problem are treated in outline. Seager's "Introduction to Economics" is used as the chief text. Four hours, fall term, 1908.

This course must be taken previous to taking others in this department.

(2) Financial History of the United States.—A comprehensive review of our monetary and banking system, tracing the different principles that have entered into its development. Also a treatment of tariff legislation in its connection with the national finances. Dewey's "Financial History of the United States," Bolles' "Financial History 1789 to 1860" are used as guides. Four hours, winter term, 1909.

(3) Transportation and Communication.—A general course dealing with the most important principles and facts relating to railways and waterways. The development of the railroad, including its organization, management, and consolidation, together with the subject of rates, and public control. Johnson's "American Railway Transportation," Hadley's "Railroad Transportation" and Ripley's "American Transportation Problems" will be used as guides. Two hours, spring term, 1910.

(4) Ocean and Inland Water Transportation.—An outline of the growth of ocean commerce, the development of the steamship; modern freight, mail, express, and passenger service, and the organization and regulation of ocean carriers. Also a study of the canals and inland water ways of the United States with special reference to Domestic Commerce. The excellent text of Emory R. Johnson will be used as a guide. Three hours, winter term, 1909.

(5) Economic History of the United States.—The course begins with the explorations and settlements that led to the colonization of the continent, and then traces the development of agriculture, manufacturers, and transportation, and the growth of commerce, labor, and population

from the simple rural conditions of colonial life to the complex industrial society of today. It attempts to show the economic causes of important events, and give the student a basis for the economic interpretation of history. Bogart's "Economic History of the United States," is used as a text. Four hours, spring term, 1908.

(6) History of Commerce.—A study of the purpose and development of commerce, showing the various transformations through which it has passed from ancient to modern times. Attention is given to the town, land, and sea trade of medieval history, the influence exerted by exploration and discovery, the rise of the mercantile and industrial systems, and the development of modern transportation facilities. Special attention is given to the Commerce of the Unted States. "A History of Commerce," by Day serves as the basis for this course. Four hours, fall term, 1908.

(7) American Government.—An introduction to the study of national and state government in the United States. Special attention is given to the historical development, organization, and powers, limitatons, and practical workings of the machinery of government. Hart's "Actual Government" will be used as a text. Four hours, winter term, 1908.

(8) Political Parties.—A historical review of the political parties of the United States from the Colonial Period to the present time. Party principles and organizations, conventions and campaigns, party machines and bosses, and primary election reforms are treated. Woodburn's "Political Parties and Party Problems" is used as a guide. Two hours, spring term, 1909.

(9) Municipal Government.—A consideration of the main municipal problems which the larger cities of Europe have attempted to solve and the relations between the municipal and national administrations. Points of analogy and

contrast between European and American cities are shown. Special attention is given to the problems, and methods for improvement of American cities Goodnow's "City Government in the United States," Fairlie's "Municipal Government," and Fiske's "Civil Government" will be employed as a basis for the instruction. Two hours, winter term, 1907.

(10) History of Illinois.—A brief survey of the history of the state in its relation to the Northwest, dealing with its institutions, industries, politics, municipal and state administration. Especially designed for those who intend to reside in Illinois and serve in any public capacity. The rich and growing collection of the McLean County Historical Society offers valuable aid for this course. Three hours, winter term, 1908.

II. Sociology

PROFESSOR J. C. ZELLER.

The purpose of this department is to present to the student a comprehensive and working knowledge of social organization. The evolution of society from its most primitive forms to its complex and highly organized state of culture wll be traced. The differentiation in life produced by environment will be considered both in the institutions of the past and of the present.

Such courses have been selected as are calculated to meet the needs of those intending to enter the professions of the ministry, law, teaching, or journalism, and to develop in the student the power to use critically and constructively the historical method.

Work in this department presumes that the student is familiar with history, and has had at least introductory courses in Economics, Political Science, and Psychology.

The city of Bloomington offers many opportunities for personal observation and experiment in its churches, organized charities, hospitals, orphanages, trades unions, and city clubs.

The courses will be conducted by lectures, recitations, class reports, written tests, and papers.

(1) Introduction to Sociology.—A study of the forms of population, origin and nature of society, development of the social nature and mind, the formation of government, and the growth of institutions. Gidding's "Elements of Sociology" is the text in use. Four hours, fall term, 1908.

This course must be taken previous to taking others in this department.

(2) Ethnology.—The purpose of this course is to present the great problems of ethnology in the physical and psychical evolution, to consider systems for ethical classification, and to inquire into racial conditions and characteristics. Keane's "Ethnology," Deniker's "Races of Men," and Brinton's "Races and Peoples" are used as guides. Four hours, spring term, 1908.

(3) Charities and Corrections.—A study of the social organization for the relief and care of dependents, social arrangements for the education, relief, care and custody of defectives, and an introduction to Criminal Sociology. Public institutions will be visited. Henderson's "Dependents, Defectives, and Delinquents," and Devine's "Principles of Relief" will serve as guides. Four hours, winter term, 1909.

(4) Trades Unions and the Labor Movement.—An inquiry into the origin and development of labor unions and the principles they represent, together with a consideration of the economic and social problems that confront the working classes. Common's "Trades Unionism and Labor

Problems" and Webb's "History of Trade Unionism" will form the basis of the instruction. Four hours, winter term, 1908.

(5) Christian Sociology.—An examination of the teachings of Jesus in their relation to the social problems of modern life, especially as represented in the family, the care of the poor, the possession of riches, and the industrial order. This course is especially designed for those planning for religious work. Peabody's "Jesus Christ and the Social Question," and Matthew's "The Social Teachings of Jesus" are used as guides. Two hours, spring term, 1909.

(6) Domestic Sociology.—A study of the history of the family institution amid primitive and recent conditions of society; the development of the industrial, juristic, and religious principles in the domestic relation; and a consideration of present day problems. This course is open only to Seniors or those who have had sufficient work in this department to satisfy the instructor. Howard's "History of Matrimonial Institutions," and Westermarck's "History of Human Marriage" will form the basis of instruction. Two hours, spring term, 1909.

GROUP J. PUBLIC SPEAKING

PROFESSOR J. C. ZELLER.
MISS HEMENWAY.

This department seeks to give the student the philosophy of practical and effective public speaking. It is intended to develop a student's power to express his own ideas and sentiments rather than recite what he may have memorized from the writings of others. It is to give an easy and natural method of address, and to train men to think and speak while upon their feet before an audience.

The instruction in the various courses is based upon the principles of Psychology and Rhetoric. The depart-

ment seeks to develop the power of self-expression in every student, enabling him to correct his own mistakes in voice and gesture.

While these courses are open to all college students, they have particular value for those who intend to make public speaking a business as well as an art. The department has special significance for those intending to enter the profession of law or the ministry. The character of the instruction of this department may be judged by the fact that since its organization last year the University has won three out of six debates and taken the second prize in the State Inter-Collegiate Oratorical Contest.

(1) Foundations of Expression.—The development of the natural voice by a consideration of the processes of thought and feeling. The individual difficulties of each member of the class are studied. Special tasks are assigned and exercises conducted during the recitation. Three hours winter term, 1909.

(2) Practical Oratory.—General principles of oratory, study and analysis of model orations, illustrating the principles of the various styles of forensic speech. Original and extemporaneous orations. Three hours, spring term, 1909.

(3) Psychology of Public Speaking.—A study of the speaker and his audience from the standpoint of Psychology, dealing with the principles of mental imagery, the expression and control of emotions, the fluctuation of attention, and the laws of rhythm and suggestion. This course is intended for only those who have had previous training and are capable of doing advanced work. Three hours, winter term, 1908.

(4) Debating.—Nature, principles and practice of argumentation. Analysis of propositions and definition of terms. Nature, kinds and tests of evidence. A study of briefs, and brief drawing. Presentation of subject matter

Practical debating upon living issues. In addition to actual debating Baker's "Principles of Argumentation" will be used as a text. Three hours, fall term, 1909.

(5) Extemporaneous Speaking.—The principles underlying extemporaneous speaking. The preparation of thought. Voice culture. Psychology of gesture. Topics will be assigned in advance, and careful preparation of material required, but the debate, or address will be constructed when the student is face to face with his audience. Buckley's "Extemporaneous Oratory" will be used as a text. Three hours, spring term, 1908.

(6) Literary Interpretation.—This is a new course offered by Miss Ruth Hemenway. It will be open to all college students. The purpose of this course is to train the students in correct vocal and literary interpretation of good literature. Artificiality and mere elocution will be avoided, but a sincere attempt will be made to teach naturalness of expression by a critical but practical study of the thought and universal life principles of selected portions of good literature. Among selections to be critically and practically studied will be "Everyman;" Van Dyke's "The Lost Word;" Stevenson's "Dr. Jekyll and Mr. Hyde;" a drama of Shakspere, and selections from the greatest poets, Three hours weekly each term, 1908-09.

Schedule of Studies

CLASSICAL COURSE

Freshman Year

FALL TERM	WINTER TERM	SPRING TERM
4 Latin,	4 Latin,	4 Latin,
4 Greek,	4 Greek,	4 Greek,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English.	5 English.	5 English.

Sophomore Year

REQUIRED

5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Greek,	3 Greek,	3 Greek,
One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,

ELECTIVE

3 Eng. Literature	3 Eng. Literature	3 Amer. Literature,
3 History,	3 History,	3 History,
4 Astronomy,	4 Mathematics,	4 Mathematics,
3 Physics,	3 Physics,	3 Physics,
3 Latin,	3 Latin,	3 Latin,
4 German,	4 German,	4 German,
4 French,	4 French,	4 French,
4 Biology,	4 Biology,	4 Biology,

Junior Year

REQUIRED

One { 4 French, 3 German, 3 Latin, 3 Greek,	One { 4 French, 3 German, 3 Roman Topography and Epigraphy, 3 Greek,	One { 4 French, 3 German, 3 Latin, 3 Greek,
One { 4 Economics, 4 Sociology,	One { 4 Economics, 4 Sociology,	One { 4 Economics, 4 Sociology,
4 Psychology,	4 Intro. Philosophy,	4 Ethics.

ELECTIVE

FALL	WINTER	SPRING
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
3 Eng. Literature,	3 Eng. Literature,	3 Eng. Literature,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
4 Biology,	4 Biology,	4 Geology,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
3 German,	3 German,	3 German,
4 French,	4 French,	4 French,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
2 Old Testament History,	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church,	3 Hist. of Christian Church,	3 Hist. of Christian Church,
2 Vocal Expression,	3 Argumentation,	3 Extemporaneous Oratory.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Greek,	3 Greek,	3 Greek,
3 Latin,	3 Latin,	3 Hist. of Architecture,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Philosophy,	2 Philosophy,	2 Philosophy,
3 Hist. of Methodism,	3 Hist. of Methodism,	3 Hist. of Methodism,
3 Constitutional History,	3 Constitutional History,	2 Constitutional History,
3 Psychology,	Public Speaking,	

Any electives not already taken.

LATIN SCIENTIFIC COURSE

Freshman Year

FALL TERM	WINTER TERM	SPRING TERM
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Latin,	4 Latin,	4 Latin,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English	5 English	5 English

Sophomore Year

REQUIRED

FALL	WINTER	SPRING
One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,
One { 5 Chemistry, 4 Biology,	One { 5 Chemistry, 4 Biology,	One { 5 Chemistry, 4 Biology,
3 Physics,	3 Physics,	3 Physics,

ELECTIVE

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
4 Astronomy,	4 Mathematics,	4 Mathematics,
3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
3 History,	3 History,	3 History,
		3 Surveying,

Junior Year

REQUIRED

4 Biology,	4 Biology,	4 Biology,
4 Psychology,	4 Intro. to Philosophy,	4 Ethics,
One { 4 Sociology, 4 Economics,	One { 4 Sociology, 4 Economics,	One { 4 Sociology, 4 Economics,

ELECTIVE

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Roman Topography and Epigraphy,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament History,	2 Life of Christ,	2 Apostolic Age,

3 Hist. of Christian Church,
2 Vocal Expression,
3 Eng. Literature,

3 Hist. of Christian Church,
3 Augumentation,

3 Hist. of Christian Church,
3 Extemporaneous Oratory,
3 Eng. Literature,

Any Sophomore electives not already taken.

Senior Year

ELECTIVE

FALL TERM	WINTER TERM	SPRING TERM
3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	Hist. of Architecture,
3 Greek,	3 Greek,	3 Greek,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Philosophy,	2 Philosophy,	2 Philosophy,
3 Hist. of Methodism,	3 Hist. of Methodism,	3 Hist. of Methodism,
3 Constitutional History,	3 Constitutional History,	2 Constitutional History,
3 Psychology,	Public Speaking,	

Any electives not already taken.

SCIENTIFIC COURSE

Freshman Year

REQUIRED

5 Chemistry,
4 Mathematics,
5 English,
One { 4 German, 4 French, 4 Greek, 4 Biology,

5 Chemistry,
4 Mathematics,
5 English,
One { 4 German, 4 French, 4 Greek, 4 Biology,

5 Chemistry,
4 Mathematics,
5 English,
One { 4 German, 4 French, 4 Greek, 4 Biology,

Sophomore Year

REQUIRED

One { 5 Chemistry, 4 Biology, 3 Physics,
One { 4 French, 3 History,
4 Astronomy,

One { 5 Chemistry, 4 Biology, 3 Physics,
One { 4 French, 3 History,
4 Mathematics,

One { 5 Chemistry, 4 Biology, 3 Physics,
One { 4 French, 3 History,
4 Mathematics,

ELECTIVE

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
3 Physics,	3 Physics,	3 Physics,
3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
3 History,	3 History,	2 History,
		3 Surveying,

Any Freshman studies not already taken.

Junior Year

REQUIRED

FALL TERM	WINTER TERM	SPRING TERM
4 Biology,	4 Biology,	4 Biology,
4 Psychology,	4 Intro. to Philosophy,	4 Ethics,
One { 4 Economics / 4 Sociology,	One { 4 Economics / 4 Sociology,	One { 4 Economics / 4 Sociology,

ELECTIVE

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament History,	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church,	3 Hist. of Christian Church,	3 Hist. of Christian Church,
2 Vocal Expression,	3 Argumentation,	3 Extemporaneous, Oratory,
3 Eng. Literature,	3 Eng. Literature,	3 Eng. Literature,

Any Sophomore electives not already taken.

Senior Year

ELECTIVE

3 French,
3 German,
3 Latin,
3 Greek,
4 Economics,
4 Sociology,
2 Philosophy,
3 Hist. of Methodism,
3 Constitutional History,
3 Psychology,

3 French,
3 German,
3 Latin,
3 Greek,
4 Economics,
4 Sociology,
2 Philosophy,
3 Hist. of Methodism,
3 Constitutional History,
Public Speaking,

3 French,
3 German,
3 Latin,
3 Greek,
3 Hist. of Architecture,
4 Economics,
4 Sociology,
2 Philosophy,
3 Hist. of Methodism,
2 Constitutional History,

Any electives not already taken.

ENGLISH COURSE

Freshman Year

REQUIRED

FALL TERM

5 Chemistry,
4 Mathematics,
5 English,
One { 4 German, 4 French, 4 Greek, 4 Biology,

WINTER TERM

5 Chemistry,
4 Mathematics,
5 English,
One { 4 German, 4 French, 4 Greek, 4 Biology,

SPRING TERM

5 Chemistry,
4 Mathematics,
5 English,
One { 4 German, 4 French, 4 Greek, 4 Biology,

Sophomore Year

REQUIRED

3 Eng. Literature,
One { 4 French, 4 German,
3 History,

3 Eng. Literature,
One { 4 French, 4 German,
3 History,

3 Amer. Literature,
One { 4 French, 4 German,
3 History

ELECTIVE

4 French,
4 German,
5 Chemistry,
4 Biology,
3 Physics,
4 Astronomy,

4 French,
4 German,
5 Chemistry,
4 Biology,
3 Physics,
4 Mathematics,

4 French,
4 German,
5 Chemistry,
4 Biology,
3 Physics,
4 Mathematics,
3 Surveying,

Any Freshman studies not already taken.

Junior Year

REQUIRED

3 Eng. Literature,
4 Psychology,
One { 4 Economics, 4 Sociology,

3 Eng. Literature,
4 Intro. to Philosophy,
One { 4 Economics, 4 Sociology,

3 English,
4 Ethics,
One { 4 Economics, 4 Sociology,

ELECTIVE

FALL TERM	WINTER TERM	SPRING TERM
4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament History,	4 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church,	3 Hist. of Christian Church,	3 Hist. of Christian Church,
2 Vocal Expression,	3 Argumentation,	3 Extemporaneous Oratory,

Any Sophomore electives not already taken.

Senior Year

ELECTIVE

3 French,
3 German,
4 Economics,
4 Sociology,
2 Philosophy,
3 Hist. of Methodism,
3 Constitutional History,
3 Psychology,

3 French,
3 German,
4 Economics,
4 Sociology,
2 Philosophy,
3 Hist. of Methodism,
3 Constitutional History,
Public Speaking,

3 French,
3 German,
4 Economics,
4 Sociology,
2 Philosophy,
3 Hist. of Methodism,
2 Constitutional History,
3 Hist. of Architecture.

Any electives not already taken.

Department of Domestic Science

Professor Clara G. Pett

The object of the courses in Domestic Science is to fit young women as home-makers and as capable women in whatever sphere their life work may be. Such, then, as tends to cultivate correct observation, accurate reasoning, a generous judgment and an appreciation for the beautiful in nature and art may rightfully find a place in such a course.

That which most especially pertains to woman's province, the home, is dependent upon the sciences of chemistry, physiology, bacteriology, economics, and hygiene, and direct applications of the principles of these sciences are made in the lessons in cookery, dietetics, home nursing, and household management.

The courses offered by the school of Domestic Science are designed for women who intend to teach in public or private schools, or administer an institution or a home on the best economic and hygienic basis.

The regular course covers a period of two years, at the completion of which, a Domestic Science Diploma is given. The number of credits required are the same as those of the Freshman and Sophomore years of the College of Liberal Arts. Entrance requirements are the same as those for the College of Liberal Arts.

By adding two years of studies, chosen from the regular college studies, under the direction and sanction of the student's adviser and the faculty, one may be permitted to graduate with the degree of Bachelor of Domestic Science (B. Ds.)

The courses are open to all students, and three credits a term, for two years, are granted those working for the regular college degrees.

REQUIRED SUBJECTS FOR DOMESTIC SCIENCE DIPLOMA

FIRST YEAR

FALL	WINTER	SPRING
5 Chemistry,	5 Chemistry,	5 Chemistry,
5 English,	5 English,	5 English,
3 Foods I.	3 Foods II.	3 Foods III.
3 Food Products and M'f'g.	3 Food Products and M'f'g.	3 Food Products and M'f'g.
2 Drawing,	2 Home Nursing	2 Home Nursing
	2 Drawing	

SECOND YEAR

3 Foods IV.	3 FoodsV	3 Foods VI.
3 Household Sanitation,	3 Household Sanitation,	3 Household Sanitation,
2 Dietetics	2 Dietetics	2 Dietetics
3 Theory and Practice,	2 Theory and Practice,	2 Theory and Practice,
4 Economics,	5 Physiological Chemistry	4 Bacteriology,
4 Psychology		

I. Foods—Elementary Course

A study of the practical preparation, composition, and nutritive value of foods. Lectures and Laboratory work—3 hours. Laboratory fee—$3. Mrs. Pett, Miss Turnbull.

The purpose of this course is to place food preparation on a scientific basis and to systematize methods of work. It is intended primarily for those students who will teach in elementary, secondary, and industrial schools and also to serve as a preparation for higher work.

The course deals with the preparation of food materials based on a knowledge of their composition and the chemical changes effected by heat and moisture, and indicates what cooking processes give best results in retaining nutritive principles in most digestible forms. Attention is given to (a) study of methods of preparation best suited to available forms of a given food material; (b) study of recipes to determine how they carry out these principles and economize material, fuel, and labor; the adaptation of recipes and

grouping according to their type form; (c) cost of food and marketing; (d) study of psychological and physiological effect of pleasing flavors; attractiveness and variety in serving; methods of accomplishing these results with a minimum of labor and expense.

(1) Fall Term.—Economic use of fuels; the proper management of stoves and ranges; care of utensils; the cookery of vegetables, cereals, fruits and candy.

(2) Winter Term.—Study of the proteids, such as milk, cheese, eggs, fish, poultry, meats; study of fats and oils.

(3) Spring Term.—Flour mixtures, beverages, salads, and Ices. For regular students this course must be accompanied by chemistry, physiology and bacteriology.

II. Foods—Advanced Course

SECOND YEAR

Lectures and laboratory work—3 hours. Laboratory fee —$3. Mrs. Pett.

This course elaborates and applies principles established in Course 1.

(4) Fall Term.—Preservation of fruits, as preserving, canning, Jelly-making, pickling, study of pastry, fancy bread.

(5) Winter Term.—Sugar work, fancy desserts, cheap cookery, cake menus, preparations of meals.

(6) Spring Term.—Invalid cookery, chafing dish luncheons, waitress course and demonstrations.

Prerequisite: Course 1, and chemistry, physiology and bacteriology.

III. Chemistry of Foods (Physiological Chemistry)

Elementary Course

FIRST YEAR

Lectures and Laboratory, 5 hours, winter term. Laboratory fee $3. Professor Winter and assistants.

This course is designed to make a laboratory study of the different food principles, such as proteids, carbohydrates,

and hydrocarbons, first qualitatively, and secondly with reference to the action of the reagents found in the different digestive juices. The laboratory work will be as outlined in Fish's Exercises in Physiology. The recitations will be according to Howell's Text-book of Physiology. One lecture on the Medical side of Physiology will be given each week by Dr. Whitefield Smith.

Students graduating with a degree will be required to take the four-hour course on the Physiology of the Nervous System which comes in the Fall term. The laboratory work will consist of muscle-nerve experiments and dissections of different types of brains. Careful drawings will be required in this course. The recitations will be given as outlined in Howell's Text-book of Physiology.

IV. Chemistry of Foods—Advanced Course

SECOND YEAR

Two hours with three credits. Dr. Graham.

This course offers opportunity for original research in the working out of problems that arise in the preparation and preservation of food.

(4) Fall Term.—Study of Quantitative methods.

(5) Winter Term.—Study of cereals, milks, waters, etc.

(6) Spring Term.—Study of adulterants and chemistry of food preparations.

V. Food Manufacture and Production

Lectures, required reading, excursions—3 hours. Mrs. Pett. This course is complementary to Course 1.

(1) Fall Term.—Production and composition of raw food materials including meats, cereals, fruits, vegetables, edible oils, dairy products.

(2) Winter Term.—Methods of preservations such as smoking, salting, preserving and canning, and adulterations most used.

(3) Spring Term.—Discussion of the question of food adulteration and substitution.

VI. Household Sanitation

Lectures, conferences, collateral reading—3 hours. Mrs. Pett, and special lecturers.

This course includes the following topics. The situation and surrounding of the city and country dwellings; soil drainage and slope; sun and wind exposure; house plans and construction; good types of domestic architecture, and their historic development; construction of cellars, walls, floor, roof; relative values of building materials for special purposes, relative efficiency of paints and varnishes, mechanical appliances for heating, ventilating, refrigerating, lighting; disposal of waste; water supply; repair work; interior decoration; some legal aspects of the rental system; building and loan associations.

(1) Fall Term.—Situation and general surroundings of home.

(2) Winter Term.—Sanitary construction and care of the house; design and care of the systems of plumbing, lighting, heating, and ventilation, special duties of the householder to the municipality.

(3) Spring Term.—Sanitary, economical, and artistic household furnishings; judicious expenditure of income; keeping of accounts.

VII. Home Nursing

Lectures and practical work—2 hours. Mrs. Pett.

(1) Winter Term.—This course covers the furnishing and care of the sick room, administration of medicines, record of symptoms, medicines, external and internal.

(2) Spring Term.—Children's diseases and first aid to the injured.

VIII. Dietetics

SECOND YEAR

Lectures, Laboratory work, required reading—2 hours. Mrs. Pett.

(1) Fall Term.—Nutritive values and cost.

(2) Winter Term.—Making out of menus, balanced dietary, nutritive and dietetic values of various foods, and the agreeable and hygienic combinations are taught.

(3) Spring Term.—Therapeutic cookery. Abnormal conditions of digestion, assimilation, and metabolism; alterations of secretions and destruction of tissue due to germ diseases are studied, together with the diets adapted to the conditions and needs of the system.

Prerequisite: Courses I., VI., and General Chemistry.

IX. Theory and Practice of Teaching Domestic Science

For students intending to teach Domestic Science. Lectures, conferences and practical work.—Fall term, 3 hours, Winter and Spring terms, 2 hours. Mrs. Pett.

This course is designed to present the methods of teaching domestic science. It includes the consideration of courses of study, their relation to the school curriculum, and the planning and presentation of lessons. The practical work consists of observation, assistance, and teaching; the planning of laboratory equipment; the assistance in the management of the departmental housekeeping.

(1) Fall Term.—Courses of study.
(2) Winter Term.—Lessons, plans, and presentations.
(3) Spring Term.—Study of theory and demonstrations.

Prerequisite: Courses I., V., VII., General Chemistry.
Parallel courses II., III., VI.

Drawing

FALL TERM

2 hours. Miss Rees.

History of ornament. Free-hand drawing, progressively from simple lines to their combination in representing objects. Drawing from objects and from memory. Training in the rapidity of the work taught in the above topics.

WINTER TERM

Free-hand drawing continued. Historical development. Elements of perspective and perspective drawing. Training in drawing, principles of composition and color. Rapid sketching and illustrating of subjects given.

Academy

General Statement

The chief purpose of the Academy is to prepare students for admission to the Freshman class in the Illinois Wesleyan University, a preparation that meets the requirements for admission to our leading colleges.

While the primary aim of this school is to prepare students for admission to college, its courses are so arranged as to meet the requirements of those who cannot complete a college course, but who desire in a limited time to secure the best preparation for their future work. Those desiring to complete the requirements for admission to the professional schools will find this academy well adapted to their needs. Earnest and energetic students of mature years can save a year's time in preparing for college or for professional schools as compared with the time required in the ordinary high schools.

Courses of Study

The academy offers two courses of study—the Classical and the Scientific—each leading to Freshman rank and requiring 180 term hours for completion. Students may select either of the two courses.

The Classical Course leads to the corresponding college course, and the Scientific Course, to the Scientific, Latin-Scientific, or English Course, in the College of Liberal Arts. Classical students will pursue the course as laid down. Scientific students desiring to pursue the Latin-Scientific Course in the College of Liberal Arts will elect Latin in the last two years; those desiring to pursue either the Scientific or English Course will elect German in their Senior year. Students not candidates for a degree may each elect such studies as they are qualified to pursue, subject to the approval of the Principal.

Students who are candidates for a degree, entering any class with conditions, will be required to remove those conditions before doing work in advance of their class.

Admission

Any student of good moral character will be admitted to the Academy and will be assigned to classes which his previous training will enable him to pursue with credit. Students are requested to bring certificates or diplomas from other schools in which they have studied whenever possible. Where no certificates are presented an informal oral examination will be given so that a satisfactory knowledge of the student's classification may be obtained.

Student's Classification

A student may rank with any given academy class provided he does not lack more than fifteen term hours of having completed the previous work of that class. The Principal reserves the right to make subsequent changes in a student's classification should the character of his work make such change necessary.

Admission to College Seating

Academy students may be admitted to college seating when they lack not more than forty-five term hours of having completed the prescribed requirements. They are not admitted to full Freshman standing, however, till the entire course is completed. On completing the entire three years' course students are entitled to receive the diploma of the Academy.

Special Advantages

Students of an Academy that is connected with a college enjoy superior advantages over those who attend an independent secondary school. Students of this Academy

have all advantages that can be derived from such association. The Academy is closely allied to the College of Liberal Arts and feels in many ways its elevating influence. Its students meet in chapel each day with the college students. They recite in part to teachers who are members of the college faculty, and they have the benefits of the college laboratories, museums, libraries and Christian Associations. Such advantages are very stimulating and helpful.

In addition to the advantages arising from the close association of Academy and College, the students of the Academy have their own class organizations, literary societies, literary contests, and graduating exercises, from which they derive great help.

The Amateurean Literary Society is the official literary organization of the Academy. While membership is not compulsory, students are earnestly invited to become members. Its meetings are held once each week during the school year, and students derive great benefit from the work of the society. Some one of the regular teachers is in attendance at each meeting and gives personal attention to the improvement of the students. Prizes are offered to the members of this society for a contest in oratory or debate.

Courses of Instruction

Classical Course

	FALL	WINTER	SPRING
1st Yr.	Eng. Grammar 5 Com'l. Arith. 5 American Hist. 5 Physiology 5 Penmanship	Eng. Grammar 5 Com'l. Arith. 5 Hist. & Civics 5 Physical Geog. 5 Penmanship	Eng. Grammar 5 Com'l. Arith. 5 Civics 5 Physical Geog. 5 Penmanship
2nd Yr.	Eng. Composition 4 Eng. Literature 1 Algebra 5 Greek History 5 Beg. Latin 5	Eng. Composition 4 Eng. Literature 1 Algebra 5 Roman Hist. 5 Beg. Latin 5	Eng. Composition 4 Eng. Literature 1 Algebra 5 English Hist. 5 Beg. Latin 5
3rd Yr.	Rhetoric 4 Eng. Literature 1 Plane Geom. 5 Beg. Greek 5 Caesar 5	Rhetoric 4 Eng. Literature 1 Plane Geom. 5 Beg. Greek 5 Caesar 5	Rhetoric 4 Eng. Literature 1 Solid Geom. 5 Anabasis 5 Cicero 5
4th Yr.	Eng. Literature 3 Pub. Speaking 4 Physics 3 Anabasis 5 Cicero 5	Eng. Literature 3 Algebra 4 Physics 3 Homer 5 Vergil 5	Eng. Literature 3 Algebra 4 Physics 3 Homer 5 Vergil 5

Scientific Course

	FALL	WINTER	SPRING
1st Yr.	Eng. Grammar 5 Com'l. Arithmetic 5 Amer. History 5 Physiology 5 Penmanship	Eng. Grammar 5 Com'l. Arithmetic 5 Hist. & Civics 5 Physical Geog. 5 Penmanship	Eng. Grammar 5 Com'l. Arithmetic 5 Civics 5 Physical Geog. 5 Penmanship
2nd Yr.	Eng. Composition 4 Eng. Literature 1 Algebra 5 Greek History 5 Beg. Latin 5	Eng. Composition 4 Eng. Literature 1 Algebra 5 Roman History 5 Beg. Latin 5	Eng. Composition 4 Eng. Literature 1 Algebra 5 English Hist. 5 Beg. Latin 5

3rd Yr.	Rhetoric 4	Rhetoric 4	Rhetoric 4
	Eng. Literature 1	Eng. Literature 1	Eng. Literature 1
	Plane Geometry 5	Plane Geometry 5	Solid Geometry 5
	Adv. Physiology 5	Zoology 5	Botany 5
	Lat., Ger. or Fr. 5	Lat., Ger. or Fr. 5	Lat., Ger. or Fr. 5
4th Yr.	Eng. Literature 3	Eng. Literature 3	Eng. Literature 3
	Pub. Speaking 4	Algebra 4	Algebra 4
	Physics 3	Physics 3	Physics 3
	Bible 5	Med. & Mod. Hist. 5	Med. & Mod. Hist. 5
	Lat., Ger. or Fr. 5	Lat., Ger. or Fr. 5	Lat., Ger. or Fr. 5

ENGLISH COURSE

(Same as Scientific Course).

ONE YEAR BUSINESS COURSE

FALL	WINTER	SPRING
Penmanship 5	Penmanship 5	Penmanship 5
Grammar 5	Grammar 5	Grammar 5
Arithmetic, Com. 5	Arithmetic, Com. 5	Arithmetic, Com. 5
Bookkeeping	Bookkeeping	Bookkeeping
Cm. Ind. Geog. 5	*Com. Ind. Geog. 5	Commercial Law 5
Spelling 2	*Com. Law 5	Correspondence 2
	Spelling 2	

*Each course to be taken one-half of the entire year. Certificate will be given in this course.

ONE YEAR SHORTHAND COURSE

FALL	SPRING	WINTER
Penmanship 5	Penmanship 5	Correspondence 2
Shorthand 5	Shorthand 5	Elementary Acct. 5
English 1, 5	Typewriting 10	Typewriting 10
Typewriting 10	English 1, 5	English 1, 5
Spelling 2	Spelling 2	Shorthand 5
		Penmanship 5

Certificate will be given in this course.

Academy

DEPARTMENTS OF INSTRUCTION

Greek

The course of study in Greek includes six terms' work, beginning the Third year. Five hours per week are required throughout the course.

During the first year an effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the latter part of the year the reading of the Anabasis is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the Anabasis are used for sight reading. White's First Greek Book is used as the basis of the year's study.

Two-thirds of the Senior year are devoted to the reading of the Anabasis and to regular exercises in prose composition. Thereafter, the first three books of the Iliad of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

Latin

The study of Latin begins with the Second preparatory year and extends through nine terms in the Academy. Five hours a week are required theroughout each term. In the work of the first year careful attention is given to inflections, order of words, translations, syntax, Roman pronunciation, and vocabulary. The aim is to cover by the end of the second term sixty or more lessons in Collar and Daniel's First Year Latin, or an equivalent amount in some other beginner's book. In the third term the First Year Latin book is completed, the systematic study of Latin Grammar (Allen and Greenough's New Latin Grammar

preferred) is begun, and twenty-five to thirty pages of easy Latin are read, such as the "Wanderings of Ulysses," and one or more selections from Nepos or "Viri Romae." Constant practice in writing Latin sentences is observed.

The study of Caesar's Gallic War is begun in the first term of the Third year, and continued to the end of the second term, or until four books or an equivalent have been completed. The inflections are reviewed, and the study of cases and moods is taken up in detail. In the third term Cicero's Manilian Law and Archias orations are translated, and some collateral reading is done concerning Roman political institutions. Throughout the year regular weekly exercises in Latin prose composition based upon the Latin read, and sight reading are required.

In the first term of the Fourth preparatory year prose composition is continued, and the four Catiline orations of Cicero are read. Special attention is gven to translation, syntax, and the historical and rhetorical features of the orations, with practice in sight reading. The second and third terms of this year are devoted to the first six books of Vergil's Aeneid. Besides the study of words and constructions, prominence is given to suitable translation, also to versification, and the figures of speech used by Vergil. Supplementary work is required in Mythology and Ancient Geography.

German

German is pursued during the Third and Fourth years. The first year is given to the mastery of the essentials of grammar, exercises in composition, practice in conversation, and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and conversation will be held

so far as time will allow. The reading of the more difficult authors will begin, the selections varying from year to year as deemed advisable.

English

In the Frst year pupils take a three-term course in Grammar, a part of the time being given to theme writing and English classics.

Pupils begin the Second year with a brief review of Grammar to give them a better knowledge of the English sentence and to aid them in their first year of Latin. Composition work is emphasized all through the year, a good elementary text being used. Many short themes, covering a wide range of topics in narration, description, exposition, and argumentation are required. An hour each week is given to the study of English Classics.

In the Third year a more advanced Rhetoric is used. Themes with a more definite purpose are assigned in all the forms of discourse — the essay, oration, and debate receiving especial attention. The Amateurean Society, conducted by Academy students, gives practice in platform work, and the contest held in this society gives a chance for intensive study in oratory or debate. An hour each week is devoted to the discussion of the collateral reading of English Classics. The aim throughout the English course is to teach pupils the art of expression and to awaken in them an appreciation for good literature.

In the Fourth year numerous English masterpieces are studied. A history of English literature is used throughout the year and careful attention is given to the historical setting, content, and style.

Public Speaking

Four hours a week in public speaking are offered Fourth year Academy students. In the course given the student

is taught the principles governing the art of public speaking. Attention is given to the correct pronunciation of words, the training of the voice and such drill in calisthenics as will impart an easy and natural manner. The student is given a definite task for each recitation. He is required to recite frequently before the class and is given constructive criticism by the instructor. Every student receives individual attention on the part of the teacher.

Shurter's "Public Speaking," and Cumnock's "Choice Readings" are the texts used in the Academy, but these are subject to change.

English Bible

In the Fourth year five hours a week are devoted to the study of Old Testament History and Geography during the fall term. The design of this course is to furnish students a general knowledge of Old Testament History and Geography and arouse them to a deeper interest in the study of the Bible.

History

The First year offers American History and Civics, a half year being given to each course.

The study of Grecian, Roman, Medieval, and Modern History is pursued during the Second year. A short time is spent on the review of the chief events in the history of the early eastern nations. Grecian History is then taken up and completed in the first term. The second term is devoted entirely to Roman, and the third term to English History. The winter and spring terms of the Fourth year are spent upon Medieval and Modern History. The student is expected to report on collateral reading assigned, in addition to the regular text-book work. A thorough knowledge of the geography connected with the subjects will also be required.

Mathematics

(1) Algebra.—During the second year, five hours per week. Slaught and Lennes' High School Algebra, Elementary Course, will be used. The entire text will be covered. This text takes up many subjects in a new and entirely original manner. Graphical representation is frequently employed in the solution of problems.

(2) Geometry.—Throughout the third year, five hours per week. Sanders' Plane and Solid Geometry is used. The fall and winter terms are devoted to Plane Geometry and the spring term to Solid Geometry.

(3) Algebra.—The study of Algebra is resumed in the winter term of the fourth year. Slaught and Lennes' Advanced Course will be completed. This contains a review of topics treated in the Elementary Course together with such additional topics as are sufficient to meet College entrance requirements. Winter and spring terms, four hours per week.

Physics

Elementary Physics (Courses 1, 2, 3). This study is pursued during the Third Year in all the courses. Two hours text-book work and two hours laboratory work are required each week.

The course will include a study of the properties of matter, mechanics of solids and fluids, sound, light, heat, magnetism and electricity with numerous examples of their use in the daily life of the student and with many references to the very intersting historical development of the subject. A good working knowledge of the Metric System and of Elementary Algebra should precede this course.

The laboratory fee is $3.00, payable in advance, and is to cover the wear and tear on apparatus; each student being held responsible for his own breakage.

Biology

One year of Biology is required of all Preparatory students except those taking the Classical course. This course consists of Physiology, Zoology, and Botany. There will be four recitations and one laboratory period weekly throughout the year.

(1) PHYSIOLOGY.—The aim of this course is to give the student a good general knowledge of Anatomy and Hygiene and the functions of the different organs. Occasional dissections are performed before the class.

(2) ZOOLOGY.—The aim of this course is that of Dynamic Biology, *i. e.*, the forces living organisms exert in the economy of nature are considered not so much for their morphology but rather for their influence and function. Minute dissection is deferred for the College Zoology.

(3) BOTANY.—This course begins with the study of germinating plants. The student sows seeds of several representative plants and is required to keep careful record by drawings and explanation of the structures and processes involved. Leaves, roots, and stems, and careful dissections of typical flowers are taken up precedent to the regular systematic botany. Each student prepares an herbarium of representative plants. Coulter's text-book of Botany is used.

DEPARTMENT OF COMMERCE

HENRY F. STAEHLING, DIRECTOR.

Two distinct courses will be offered in the Department of Commerce as follows: A One Year Business Course and a One Year Course in Stenography. The One Year Business Course is described as follows:

BOOKKEEPING.—This course prepares the student for a business position as bookkeeper or clerk. We use the most modern methods in Bookkeeping and Business Practice, and a complete office training course is given.

The course, as outlined in this department, is so arranged that students may enter at any time and pursue their work independently of classes. By the nature of the work, each student works on the independent plan, and his or her progress depends on the rapidity in the amount of work performed.

No pains will be spared to advance the student as rapidly as possible. There is a great demand in the business field for competent young men and women, and it is our purpose to prepare our students for the higher walks of business life.

PENMANSHIP.—All students will be required to spend one hour each day in the practice of penmanship, which is most essential to the student who desires to hold a business position. Special instruction will be given in this work.

GRAMMAR.—This subject is taught in connection with the one year business course, and students who have not had sufficient training in the common branches will be given an opportunity to take some work along this line.

COMMERCIAL ARITHMETIC.—This subject will be carried throughout the year and will furnish abundant material for drills in modern business problems, and, by natural and progressive steps in the methods of developing the subject presented, should cultivate in the student those qualities of accuracy, rapidity, and self-reliance that will be so valuable to him later. Particular attention will be paid to the subject of addition. The group method will be presented through a series of oral and written drills. Numerous business forms will be introduced and made the basis of a series of problems.

COMMERCIAL GEOGRAPHY.—One half of the school year will be spent in the study of Commercial Geography. The subject will be presented and studied with reference to the importance of civilization, manufactories, agriculture, lumbering, mining resources, and of the topography and climatic conditions of every country in the world.

Laboratory of Commerce.—To aid in the presentation of the subject of Commercial Geography, and to make it an attractive and interesting feature in the Business Course, an extended and rare collection of cereals and manufactures is being made for illustrative purposes. This material is being gathered from all parts of the world.

One Year Course in Stenography.—The One Year Course in Stenography is offered to students who do not care to take a business course. Any student completing the One Year Course can successfully hold a stenographic position. Ten weeks are spent in the mastery of the principles of shorthand. Following this, a course of dictation is given, enabling the student to secure a vocabulary. In the same term in which dictation is presented to the student, he is instructed in a thorough course in the Science and Art of Phrase-making. The order of presentation and the principles set forth in these books, well mastered, prepare the student for verbatim reporting.

Department of Typewriting.—The Typewriting Department is one of the most interesting and practical departments in the school. The student is taught to write by the piano or scientific method.

All students in stenography are required to take typewriting at least two hours each day. Any business student who wishes to take up typewriting is encouraged to do so. We have found the touch method to be the most practical and scientific, and it gives ease and grace of movement to the operator.

The system of instruction used in the Sentence Method of Touch Typewriting, prepared by Prof. S. D. Van Benthuysen from the experience of nearly a score of years in the school room. This is a method of presentation which eliminates the objectionable features of mere word writing and the work of the learner becomes a real pleasure rather than a task. The Sentence Method is the only rational method of learning to operate a typewriter. The work in

typewriting will be composed of selected letters and miscellaneous literary matter. Typewriter tabulating is devoted to forms and examples for tabulation; also general tabulated letters and business forms involving practice in dry goods, hardware, railroading, etc. Special work will also be given in legal forms and court testimony.

ENGLISH.—Special attention will be paid to the study of English. No young man or woman can hope to secure a good paying position where the training in English has been neglected or where the general education is limited. Special work will be given in Letter Writing, Punctuation, and all forms of Business Correspondence, including voluminous exercises in word study, synonyms, "ad" writing, etc.

SPELLING.—All students taking work in either of the Business Courses will be required to take this work. The work is arranged as follows : Miscellaneous, Classified, Synonyms, and Antonyms, Dictation and Reviews, with several lessons on American and Foreign Cities.

COMMERCIAL LAW.—This subject is taught in connection with the Bookkeeping Course, and is required in that course, but other students have the privilege of taking theis work if they so desire. We have unusual facilities for doing first-class work along this line. A series of lectures is being arranged on the more important topics of Commercial Law, to be given throughout the courses by men of practical experience.

ART DEPARTMENT

Miss Rees

A general knowledge of Art is essential to every cultured person. Drawing is the foundation of all constructive arts and will be specialized throughout the course enabling the pupil to become an independent worker in any branch of art. History of art and literature of art will be taught throughout the course.

First Year

Fall Term.—Free-hand drawing. Drawing from objects and memory. Harmony and rhythm of line. Elements of design. Color harmony. Modeling.

Ancient History. Fabulous and Historic. History of Art. Technique and Principles of Art. Pre-Greek Art. History of Architecture.

Winter Term.—Freehand drawing. Geometrical drawing. Perspective drawing. Theory of color. Color perspective.

History of Architecture. History of Sculpture. Sculpture of Nineteenth Century. Painting: Greek, Roman, Medaevial and Early Renaissance in Italy, and throughout Europe. Seventeenth and Eighteenth Centuries. Nineteenth, France, Belgium, Italy, and Spain.

Spring Term.—Drawing from nature, casts and human figure. Aesthetics. Sketching from casts and still life. Pictorial composition.

Nineteenth Century Painting in Europe and America. Principles and History of Decorative Design. Design applied to crafts, and Oriental Art.

Second Year

Fall Term.—Sketching. Drawing from casts. Drawing from still life. History and Literature of Art. Illustrating.

Winter Term.—Sketching. Illustrating. Still life painting. Drawing from head. Drawing from full length.

Spring Term.—Drawing from head. Pictorial composition. Artistic Anatomy. History and Literature of Art. Sketching and illustrating.

Third Year

Fall Term.—Applied Design. Sketching. Drawing from full length. Portrait painting. Modeling.

Winter Term.—An Essay on Art. Aesthetics. Artistic Anatomy. Portrait painting. Sketching.

Spring Term.—Modeling. History and Literature of Art. Sketching and Illustrating. Graduate painting. Pictorial composition in color. Graduating Thesis.

Water color and oil paintings are taught throughout each year, also china painting in its various decorative phases.

Thee fees for art are as follows: China, Water-color and Oil, $12.00 for fall term; $10.00, winter and spring terms; drawing, $6.00 a term; modeling, $5.00 a term; history of art, $3.00 a term.

Miscellaneous

The full quota of studies allowed each student in the College of Liberal Arts is eighteen hours per week in the Freshman year, and sixteen hours per week in the Sophomore, Junior and Senior years, exclusive of elocution, essays, and orations. Any deviation from this rule, unless called for by the schedule, requires the recommendation of the adviser and the permission of the faculty. In every case in which additional hours above the schedule are allowed, an extra charge will be made.

EXAMINATIONS

Written and oral tests are given from time to time during the terms, at the option of the teachers. At the close of each term a written examination of two hours is given in each study. No student who has been absent from more than a small per cent of the required exercises in any study will be admitted to the term examination in that study except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

When studies are brought up outside of the class room, these must be taken under an instructor authorized by the faculty, and not fewer than one-fourth of the regular recitation hours must be had under the personal tuition of that instructor. Examinations on work brought up as explained above are given at any time, on presentation by the applicant of the librarian's certificate showing that the examination fees have been paid.

Students who are absent from term examinations, or who fail to pass them, will be granted special examinations at specified times; but an extra charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

GRADES

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, mid-term and final examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classified as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

HONORS

Students on completion of the course will be given graduating honors on the following basis:

Summa Cum Laude; rarely and for special excellence only.

Magna Cum Laude; not more than two grades below first, and none lower than second.

Cum Laude; two-thirds firsts, none lower than second.

Honorable Mention; one-third firsts, none lower than second.

UNIVERSITY BILLS

Charges in the College of Liberal Arts and in the Academy are as follows:

Tuition, fall term	$14	
Incidental fee, fall term	6	$20
Tuition, winter term	$11	
Incidental fee, winter term	5	$16
Tuition, spring term	$11	
Incidental fee, spring term	5	$16
Total for year		$52

Extra charge for anyone who postpones registration or enrollment until after the regularly appointed enrollment days $1.00

All Bills are Payable Invariably in Advance.

Note.—For expenses of room and board, see page 100.

The tuition for any one study is six dollars for the fall term, and five dollars for the winter and spring terms each, with incidentals three and two dollars respectively; for two studies, or eight hours, the tuition is ten dollars for the fall term, and eight dollars for the winter and spring terms each, with incidentals five and four dollars respectively; for three studies, or twelve hours, full tuition and incidentals. For each additional hour above the required quota one dollar per term will be charged. No additional charge will be made, however, for extra hours made necessary by the arrangement of the schedule of studies.

Ministers, ministers' families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

SCHOLARSHIPS

The Anderson scholarship of one thousand dollars is the gift of William A. Anderson, of Taylorville, Ill., The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter.

The Kumler scholarship of one thousand dollars is the gift of Rev. John A. Kumler, D.D., of Springfield, Ill. The beneficiary is named by the founder.

The Powell scholarship of one thousand dollars is the gift of Herbert Powell, of Fairbury. The beneficiary is named by the founder.

A limited scholarship is sustained by Sain Welty, LL.D., of Bloomington, by the annual payment of fifty dollars for five years, beginning with 1901.

All limited scholarships are at the disposal of the donors, subject to certain restrictions which will be given on application.

All students holding scholarships pay full incidentals.

The University will give a scholarship for one year, granting free tuition in the College of Liberal Arts, to the graduate having highest rank of any high school or academy whose courses of study are sufficiently strong to enable its graduates to enter without conditions upon any of the regular courses in the College of Liberal Arts, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

College Theses.—In addition to the essays and papers that the college student is required to write in the regular courses in English and other departments, all college students shall be required to write two theses during both their Freshman and Sophomore years. These theses shall consist of essays and orations and be written during the fall and winter terms of Freshman and Sophomore years. The gentlemen students shall be required to write half of their theses each year in the form of essays and half as orations. The form of writing required of lady students shall be subject to the decision of the Department of English.

Graduate Work for Master's Degree.—All candidates registering for the Master's Degree as resident students, who have successfully completed work for the Bachelor's Degree and hold the same from this institution or one of equal standing, shall be required a minimum of fourteen hours of work for each week during three terms. Such candidate shall select work in some department as a major subject and in one or two other departments as a minor subject or subjects. No candidate shall be allowed to have more than two minors. As far as possible each candidate shall confine his or her work to the departments in which the major subjects have been chosen. The candidate shall register in such courses as advised by the head of the departments in which work is being done. The candidate

shall be required to write a thesis in each course, a final thesis of not less than four thousand words in the principal department and do such additional work as the heads of the departments concerned shall judge necessary and sufficient.

DORMITORIES FOR WOMEN

Through the agency of the Woman's University Guild a large and thoroughly modern home a few blocks from the university has been rented for the year 1908-09, as a home for the young women of the university, who come from homes away from Bloomington. Only a limited number can be accommodated with board and rooms in this home, but it is urged that all out-of-town young women reside here, so far as they can be accommodated. Other homes in the same locality will be rented for a like purpose, if the number of young women who want accommodations warrant it. Board and rooms will be put at cost prices, and no effort will be made to make money off of the young women. Each home will be in charge of an agreeable and competent matron, while a lady member of the faculty will live with or near by the young women, and act as their chaperon or adviser. Everything looking to the comfort and welfare of the young women will be carefully provided, and parents may feel that their daughters are in safe-keeping, and under much better protection than if they were rooming and boarding at will about the city.

Parents and young women are urged to secure rooms at once by writing to the President of the university, Rev. Theodore Kemp, D.D.

HARVARD UNIVERSITY SCHOLARSHIPS

At its annual meeting, December 14, 1907,, The Harvard Club, of Chicago, established a scholarship at Harvard University of the annual value of three hundred dollars. This

scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1 in each year, and Senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Henry L. Prescott, 1511 First National Bank Building, Chicago.

BOARD OF EDUCATION

A limited amount of aid can be obtained in the form of a loan from the Board of Education of the M. E. church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the University and must be recommended by the Faculty.

BOARDING AND ROOMING

In all cases the places of boarding and rooming are held subject to the approval of the Faculty. Board and rooms can be obtained at $3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of table board to $2.50 to $3.00 per week. Rooms heated and lighted cost from seventy-five cents to $1.50 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. At the beginning of each term the members of the Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

SELF-HELP

There are in Bloomington a very large number of opportunities for self-help which are open to energetic students. Information concerning such places may be ob-

tained from the University Employment Bureau with which the Employment Committee of the Y.M.C.A. co-operates. Many students are able in this way to earn a large part of their expenses while attending the University.

RELIGIOUS SERVICES

Devotional services, at which the attendance of students is required, are held in the college chapel on each recitation day. Frequently, religious addresses are given by members of the Faculty or by visitors.

Attendance on one preaching service each Sabbath is expected of all students, at any of the churches of the city which they may prefer.

Each of the Christian Associations holds a meeting each week, for which a joint meeting occasionally is substituted. Each association has a well furnished room for its exclusive use.

Courses in Bible are offered in the Preparatory School and in the College of Liberal Arts. The Y.M. and Y.W. C.A. conduct several Bible classes.

Students are advised and urged to connect themselves with some local church and attend regularly its services. Teachers take a personal interest in the moral and religious welfare of the students, about nine-tenths of whom are members of the church.

LIBRARIES

PROFESSOR AUSTIN.

The College Library proper occupies a large and well lighted room in the second story of the Academy building and is open to students from 8 o'clock a.m. to 4:30 p.m. each day. The entire collection numbers about ten thousand volumes. The books of the Non-Resident Department are a valuable addition to the library. They are also ac-

cessible to resident students. Through the friendly interest of Congressman John A. Sterling this library was designated recently as a "depository" for all government publications.

There are several valuable department libraries, some of which are a part of the general library, and others are in the rooms of the departments to which they belong.

The Y.M.C.A. and Y.W.C.A. have placed their collections of new and valuable missionary books on separate shelves in the library, where they are accessible to all.

The library is in constant need of new books and to that end *contributions are solicited.*

The Withers Public Library is open to students, and is of great service to them in their work. This contains twenty-seven thousand volumes, embracing works on almost every subject.

WILDER READING ROOM

The Wilder Reading Room is located in the library and is under the supervision of the librarian. It is well supplied with newspapers, magazines, and other periodicals. The Wilder Reading Room Association for sixteen years conducted the Wesleyan Lecture Course, and from that source gathered a considerable fund for the maintenance of the Reading Room. During the past year the sum of $350 was expended on the library and reading rooms in the way of paint, paper and general furnishings. This was made possible by the Woman's Guild and by the solicitation of the librarian among interested friends of the institution.

LABORATORIES

Chemistry.—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and supplied with a full line of ap-

paratus for accurate advanced work. The qualitative laboratory contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private library, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies excellent quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work. In this laboratory is done the analytical work of the Funk Corn and Seed Company, calling for about 2,000 analyses, yearly, of the protein and oil in corn.

Physics.—The physical laboratory is well equipped for work in physics. It is supplied with tables, lockers, apparatus, chemicals, water and gas. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

Biology.—Two well lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, microscopes, tables, instruments, chemicals, microscopic preparations. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on hand. In addition, there is a room which contains large and small aquaria and cages for live material.

There is also an excellent department library in connection with the laboratories. Works of reference are added each year.

Geology.—A well-lighted room has been supplied with tables and lockers for laboratory work in geology and mineralogy. It is equipped with all the necessary apparatus, chemicals, and material for work in paleontology and mineralogy. The geological library contains many excellent books of reference.

THE POWELL MUSEUM

PROFESSOR WINTER, CURATOR.

The Powell Museum was so named in honor of Major J. W. Powell, who was instructor in natural science in the University from 1865 to 1868, for years the Director of the U. S. Geological Survey, and the director of the Bureau of Ethnology. He never lost interest in the University and contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends, and as a result the rooms occupied by the museum, though large, are well filled. The material is in the cases and drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects have been kept in view, the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material have been put in the display cases. This enables the public to see what the museum contains and also makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are zoology, botany, geology, mineralogy, archaeology, and ethnology. For a detailed account, reference should be made to the annual reports of the curator.

"The George W. and Rebecca S. Lichtenthaler Collection of Shells, Sea Algae, and Ferns," which was bequeathed to the museum by Mr. Lichtenthaler, was the most extensive private collection in the West, and since it has been deposited in the museum, the number of specimens has been increased from year to year.

Several years ago, Mr. George B. Harrison, of Bloomington, and the Rev. Thomas D. Weems, of Decatur, added their private collections to that of the Powell Museum. Mr. Harrison's collection numbers nearly five thousand specimens and consists largely of exceptionally fine fossils

and minerals. The specimens are all numbered and catalogued and are arranged in cases provided by the University. This collection is known as "The George B. Harrison Collection." Mr. Weems' collection numbers eleven hundred and forty specimens of tablets, pipes, arrow points, spear points, celts, sinkers, knives, saws, hammers, discordals, and mortars. These specimens are attractively arranged in a case provided by the Rev. Dr. John A. Kumler, of Springfield. This collection is known as "The Rev. Thomas D. Weems Archaeological Collection."

Other collections of note are "The Holder Collection of Birds," and "The Vasey Herbarium." The former collection contains about six hundred mounted birds and skins, and is thoroughly representative. The Herbarium is growing extensively by additions of choice specimens forwarded to the museum by non-resident students in all parts of the world. Mention should be made of the many fine specimens added to the various collections by M. J. Elrod, sometime Professor of Biology. Many contributions are received from time to time from students and friends; and such contributions, as well as larger collections, are earnestly solicited.

ASTRONOMICAL OBSERVATORY

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, of Chicago, is an important part of the outfit. A full description may be found on page 44 of this catalogue.

ATHLETICS

Wesleyan possesses a fine athletic park, known as Wilder Field, which is well fenced and tiled. Last spring Athletic Director Scott raised money enough to build a grand stand which will accommodate 400 people, and also cindered the track.

Wesleyan played nine foot-ball games in 1907, won four and lost five games. An indoor base-ball team was organized and good results were accomplished. Seventy men have participated in our athletics in 1907-08.

The base-ball team had a schedule of fifteen games, up to the time of going to press, seven games having been won.

The following eligibility rules have been approved and will be in operation in the future: No student shall be eligible to take part in any athletic contest, representing Wesleyan, who is not a *bona fide* student, carrying his work at a grade not lower than 70. No student shall be eligible to base-ball teams who has not been a *bona fide* student in the preceding term.

It is the aim of Wesleyan to make athletics distinctively Christian, and the authorities will not tolerate anything that savors of unnecessary roughness, rowdyism, or immoral conduct on the part of Wesleyan athletics.

GRADUATE AND NON-RESIDENT DEPARTMENT

By action of the Board of Trustees in June, 1905, the question of closing the Graduate department against further enrollment was referred to the Executive Committee, together with the President and Dean, with power to act. It was decided by this committee that enrollment should cease in all courses by July 1, 1906. Enrollment for Ph.B. ceased four years ago. It was further agreed that those who were enrolled in the courses July 1, 1906, should be given four years from that date in which to complete their work; and that no degrees would be conferred in these courses after June, 1910.

These courses, established by Bishop Fallows in 1876, have been carefully conducted, and have been the means of inspiring hundreds of able men and women to systematic study. The many letters received from our students, expressing gratitude for the benefits derived from their work in these courses, are tributes to their merits. But too many of the schools which established such courses conducted these in a manner that brought all into disfavor. It has been thought best, therefore, to abandon all non-resident work, allowing a reasonable time for completion by those already enrolled.

College of Law

FACULTY

*FRANCIS GEORGE BARNES, A.M., D.D., President of the University.

THEODORE KEMP, A.B., D.D., President-Elect.

JUDGE OWEN T. REEVES, A.M., LL.D., Dean, Negotiable Instruments, Equity Jurisprudence, Common Law and Equity Pleading; 406 E. Front street.

JUDGE REUBEN M. BENJAMIN, A.M., LL.D., Real Property and Constitutional Law; 510 E. Grove.

JOHN J. MORRISSEY, LL.B., Agency, Partnership and Insurance; 1108 N. Main.

JACOB P. LINDLEY, LL.B., Elementary Law and Contracts; 703 N. McLean.

JUDGE ROLLAND A. RUSSELL, LL.B., Criminal Law, Wills, and Probate Practice; 1207 E. Grove.

CHARLES LABAN CAPEN, A.M., Bailments, Corporations, and Damages; 710 N. East.

**JONATHAN H. ROWELL, LL.B., Conflict of Laws, International Law, and Legal Ethics; 909 N. Evans.

WILLIAM BLAKE LEACH, A.B., L.L.B., Personal Property, Suretyship, Domestic Relations and Sales; 512 E. Locust.

HAL M. STONE, LL.B., Evidence, Torts; 803 E. Washington.

*Resigned.
**Deceased.

COURSE OF STUDY

First Year

FALL TERM.

Walker's American Law. Six hours a week.
Smith on Personal Property. Two hours a week.
May's Criminal Law. Two hours a week.
Moot Court

WINTER TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Burdick on Torts. Two hours a week.
Moot Court

SPRING TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Reynolds on Evidence. Two hours a week.
Moot Court

Second Year

FALL TERM.

Kent's Commentaries. Two hours a week.
Benjamin's Principles of Contracts. Two hours a week.
Huffcut on Agency. Two hours a week.
Bailments and Carriers. Two hours a week.
Stephen on Pleading. Two hours a week.
Moot Court

WINTER TERM.

Greenleaf on Evidence. Two hours a week.
Mechem's Elements of Partnership. Two hours a week.
Elliott on Corporations. Two hours a week.
Gould's Pleading. Two hours a week.
Selected cases. Two hours a week.
Moot Court

SPRING TERM.

Benjamin's Principles of Sales. Two hours a week.
Kent's Commentaries. Two hours a week.
Bigelow on Bills and Notes. Two hours a week.
Stearns on Principal and Surety. Two hours a week.
Elliott on Insurance. Two hours a week.
Moot Court

Third Year

FALL TERM.

Tiedeman on Real Property. Four hours a week.
Chitty on Pleading. Two hours a week.
Long's Domestic Relations. One hour a week.
Bispham's Principles of Equity. Two hours a week.
International Law. One hour a week.
Moot Court

WINTER TERM.

Moore's Criminal Law. Two hours a week.
Horner's Probate Practice. Two hours a week.
Minor's Conflict of Laws. Two hours a week.
Stephen's Digest of Evidence. Two hours a week.
Cooley's Elements of Torts. Two hours a week.
Moot Court

SPRING TERM.

Chitty's Pleading. Two hours a week.
Bigelow on Wills. Two hours a week.
Shipman's Equity Pleading. Two hours a week.
Cooley's Constitutional Law. Two hours a week.
Sedgewick's Elements of Damages. Two hours a week.
Munson's Elementary Practice and Legal Ethics. One hour a week.

ADMISSION

Candidates for admission must be eighteen years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a graduate of a high school in this state. In case a candidate has not

had such preliminary general education, he may be admitted if, *in the judgment of the Faculty,* he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar may enter at any time, without examination, and take such studies as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished upon application, with the conditions upon which they may enter.

METHOD OF INSTRUCTION

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

The study of cases is used to teach the student how to examine cases and apply the law to the facts involved with the view of preparing him to accurately determine what a case decides.

LECTURES

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students.

The student needs to become familiar with the standard text writers on the several branches of law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he has in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE AND MOOT COURT

Moot courts are held throughout the course, the object and result of which is to give the students a practical knowledge of the practice as it prevails in this state. In addition there is special work in practice.

These courts are under the immediate supervision of the Dean, and the students are required to draw up pleadings and conduct suits at law and in equity, through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

ADVANTAGES

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil. The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Illinois Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce the best habits of study, while there are none of the diversions and

excitements which in larger cities tend to distract the attention of a student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

THE TRUE VALUE OF THE LAW SCHOOL

There are two primary needs of a law student. First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study under instructors who are familiar with these principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

EXAMINATIONS

There will be an examination at the close of each term upon the studies pursued during the term, which all students must attend, and the result of the examination, together with grades on recitations, will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend regularly the full three years, will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations, for which an examination fee will be charged. Students who have not been in regular attendance and paid their tuition will be charged a special examination fee if they apply to take a term examination.

No regular student in the first or second year classes candidate for a degree will be allowed to take studies outside of his class. This rule does not apply to special students, who may take ten recitations a week in any studies taught at the time.

DEGREE OF BACHELOR OF LAWS

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course, except those upon which he had made a satisfactory grade in some other recognized Law School.

ADMISSION TO THE BAR

By the rules of the Supreme Court, which require three years' study for admission to the bar, a student is given credit for the required three years who has attended this school for three school years. Attendance upon the school for the nine months which make the school year is counted one year.

EXPENSES

The fee for tuition is $20 per term, payable strictly in advance. The usual fee of $5 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question Books, will cost, new, about $120. Second-hand books may be obtained for less. Board can be obtained in clubs at from $2 to $2.25 per week. Lodging can be had from $1 to $1.50 per week. Board and lodging in private families at $3.50 per week and upwards.

Correspondence should be addressed to

JUDGE OWEN T. REEVES,
Unity Building, N. Main Street, Bloomington, Ill.

Wesleyan College of Music

Faculty

*FRANCIS GEORGE BARNES, A.M., D.D.
President of the University

THEODORE KEMP, A.B., D.D.
President-Elect.

CHARLES E. SINDLINGER
Dean-Elect

Board of Musical Directors

Glenn Dillard Gunn, Chairman

Charles E. Sindlinger
L. E. Hersey
A. F. McCarrell
Mary Grace Hayes

Piano Department

Glenn Dillard Gunn
Clarence Mayer
Lillian Lester Battelle
*Mrs. John R. Gray
*Ethel Mae Harris
*Ella Mae Lewis
Mary Grace Hayes
A. F. McCarrell
Mrs. Martha Mac Daniel
Mabel Jones
Bessie Louise Smith
Olive Loar

*Resigned

Violin Department

Lynn E. Hersey

Vocal Department

Charles E. Sindlinger

George W. Marton

Pipe Organ Department.

A. F. McCarrell

Harmony, Counterpoint, and Composition

A. F. McCarrell

Clarence Mayer

Mary Grace Hayes

Lillian Lester Battelle

Pedagogy and Musical History

Glenn Dillard Gunn

Sight Reading and Ensemble

Glenn Dillard Gunn

Lynn E. Hersey

Mary Grace Hayes

A. F. McCarrell

Choral Study Class

Charles E. Sindlinger

HISTORICAL

During the past twenty years the *Wesleyan College of Music* has been the vital center from which the musical life of Bloomington and adjacent cities has radiated. In this time the faculty has been increased from two to fifteen teachers and the enrollment has grown from 250 to over 600.

This success has been attained without sacrificing the high standards established at the outset. On the contrary, the *Wesleyan College of Music* has led rather than followed the steady march of musical progress, as a comparison of its present course of study with that of former years will amply demonstrate, and it is felt that the school has always stood for all that is best and worthiest in musical education. Hundreds of students who have graduated from the college are now filling good positions. A number of them retain their association with their *alma mater* after they have entered into active professional life, their names appearing on the faculty as associate teachers, and their work being carried on under the personal supervision of one or more of the members of the Board of Musical Directors, and thus the college constantly extends the scope of its influence.

So broad has this become that today there is scarcely a state in the Union that has not been represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German conservatories, have taken post graduate courses in the *Wesleyan College of Music,* and students sufficiently advanced are constantly in demand for concert work.

Reorganization

In the past two years a great change has been brought about in the leading music schools of the country, and the Wesleyan College of Music has been one of the first to

point the way toward better things. Some of the largest schools of music in the country have so obviously been more concerned with the selling of music lessons, rather than with the imparting of a musical education, that the entire profession has fallen under the taint of commercialism.

The Musical Directors of the Wesleyan Conservatory have sought to emphasize anew the artistic sincerity which has always animated the school by a revision of the curriculum which lays especial stress upon the following significant features of the course of study:

Believing that it is the business of the music teacher to teach music, not to devise sundry complicated and mechanical systems for the development of a purely mechanical dexterity, they have arranged their courses of study upon the one sound pedagogic principle, that every technical problem must be anticipated in the musical experience of the student.

To supply the student with a constant and ever growing musical experience, the sight reading and ensemble classes have been established in which the pupils are led through a carefully arranged course that proceeds step by step from the simplest possible pieces to the greatest masterpieces of symphonie and chamber-music literature.

All candidates for Teachers' Certificates and Teachers' Diplomas are required to take a carefully prepared and exceedingly thorough Normal course, which includes, not merely an accurate application of the fundamental principles of pedagogy to the teaching of music, but a practical study of musical history, with a view to its especial bearing upon the development of a broad musical culture.

Certificates and Diplomas are granted only to those who can submit an original thesis of at least 2000 words, setting forth the candidate's theories as to the teaching of

his especial branch, and who have passed examinations in two related branches. Fees are collected for examinations, whether the candidate is successful or not.

Pupils' recitals are held at stated periods, and the students are obliged to appear in public as frequently as the teacher in charge deems advisable.

The study of theory is obligatory for all who take courses leading to graduation. The theory classes are so arranged that the work is adapted to the individual needs of each pupil.

The Choral Study class, leading to a place in the Oratorio and Church Music classes, is an important addition to the curriculum.

Free and Partial Scholarships.

Since it frequently happens that some of the most talented students are without means, the Musical Directors of the *Wesleyan College of Music* announce that they will award each year fifteen free, and thirty partial scholarships, to deserving candidates. Applications for these scholarships must be filed with the Dean before September first, and must be accompanied by a letter from a clergyman or other responsible person stating that the applicant is unable to pay. No free or partial scholarship will be granted to a person whose talents and circumstances do not justify it. Scholarships are awarded only by examination before the Board of Musical Directors.

The Faculty

The faculty of the Wesleyan College of Music includes so many names that are widely known in the concert hall, on the rostrum of the lecturer, and in the studio, that there is no space to deal adequately with its several members here. Suffice it to say that several are, at the

same time, members of the faculties of such important institutions as the University of Chicago, the Cosmopolitan Conservatory of Chicago, and all have been trained in the best European or American schools.

The college of music issues a special catalogue which will be sent upon request addressed to the Dean.

Musical Environment

A vitally important element in the study of music is the opportunity afforded to hear good music. In this particular the Wesleyan College of Music offers unusual advantages. Numerous faculty concerts are given during the year and since the faculty includes in Mr. Glenn Dillard Gunn, one of America's foremost pianists; in A. F. McCarrell, one of the most prominent organists in the west, and in Charles F. Sindlinger, a singer and conductor of chorus, who is known throughout the country, these concerts rank among the important events of the season in Bloomington.

The Amateur Musical Club of Bloomington is known throughout the state as one of the most active organizations of its kind, and under its auspices, the foremost European artists touring America are heard each year.

Negotiations are now pending for several performances of Grand Opera by the various organizations appearing in Chicago. Thus it will be seen that Bloomington combines the advantages of the musical metropolis with the wholesome moral environment of the smaller community.

RATES OF TUITION

Piano Department.

GLENN DILLARD GUNN

Term of 10 one hour lessons.....$60.00
Term of 10 hour lessons (alternately with Mr. Gunn and Miss Battelle) 40.00
Term of 10 one-half hour lessons..... 30.00
Term of 10 one-half hour lessons (alternately with Mr. Gunn and Miss Battelle) 20.00

MARY GRACE HAYES

Term of 10 one hour lessons.....$40.00
Term of 10 forty-minute lessons..... 30.00
Term of 10 half-hour lessons 20.00

A. F. MCCARRELL

Term of 10 one hour lessons.....$40.00
Term of 10 forty-five minute lessons..... 30.00
Term of one-half hour lessons..... 20.00

CLARENCE MAYER

Term of 10 one hour lessons 15.00
Term of 10 forty-minute lessons..... 10.00

LILLIAN LESTER BATELLE

Assistant to Mr. Gunn.

Term of 10 one hour lessons.....$20.00
Term of 10 half-hour lessons..... 10.00

MABLE JONES

Term of 10 one hour lessons $20.00
Term of 10 forty-five minute lessons..... 15.00
Term of 20 half-hour lessons (two per week)..... 20.00

OLIVE LOAR

Term of 10 one hour lessons.....$20.00
Term of 10 forty-five minute lessons 15.00
Term of 20 half-hour lessons (two per week)..... 20.00

BESSIE LOUISE SMITH

Term of 10 one hour lessons.....$15.00
Term of 10 half-hour lessons..... 10.00

MRS. MARTHA MAC DANIEL

Term of 10 one hour lessons.....$15.00
Term of 10 half-hour lessons..... 7.50

Violin Department

L. E. HERSEY

Term of 10 60-minute lessons.....$15.00
Term of 10 40-minute lessons..... 10.00

Vocal Department

CHARLES E. SINDLINGER

Term of 10 one hour lessons two per week.....$40.00
Term of 10 one hour lessons, one per week..... 20.00

GEORGE W. MARTON

Term of 10 one hour lessons, two per week.....$30.00
Term of 10 one hour lessons, one per week..... 15.00

Pedagogy and History of Music

GLENN DILLARD GUNN

Entire Course of 20 Lecture-Recitals.....$10.00

The Wesleyan School of Oratory

FRANCIS GEORGE BARNES, A.M., D.D.*
President of the University

President-Elect THEODORE KEMP, A.B., D.D.

DELMAR D. DARRAH, DIRECTOR

The Wesleyan School of Oratory is a recognized department of the University and with reference to conduct and class work is governed by the same rules which obtain in the College proper. The school year consists of three terms and corresponds as nearly as possible with those of the University. The full course of study covers two years and comprises thorough instruction in elocution, oratory, dramatic art, physical culture, Shakespere, rhetoric, orthoepy, and English literature. Upon the completion of the two years' course of study the diploma of the school is granted. A post-graduate course of one year is offered to such as desire advanced work.

It is the aim of the school to develop the individuality of the student and to create expressive readers and efficient teachers. The method of instruction employed is along advanced lines and insures successful work. The course of study combines private instruction with class work and is so arranged that the individual receives two private lessons per week throughout the entire course. The school recognizes the necessity of thorough instruction in English in connection with work in elocution and has made arrangements whereby each student taking the course in oratory will be required to take work in English with the classes of the College of Liberal Arts.

The school offers excellent opportunities for study. Bloomington is a musical and literary center and during the year the best dramatists, readers, orators, and musicians may be heard. Students are required to appear

regularly in concerts and recitals, and every opportunity is offered for practical training in public work.

A separate catalog of the school is issued and will be sent to all interested. For catalog and full information address the President of the University or the Director of the School of Oratory.

AWARD OF HONORS

June, 1907

For uniform excellence in scholarship during the entire college course in College of Liberal Arts.

Dora Louise Nelson	*Cum laude*
Theresa Annette Sparks	*Cum laude*
Charles Henry Wright	*Cum laude*
Albert Byard Wright	*Cum laude*
Hiram Noble Yerkes	*Cum laude*
Amelia Barbara Koehler	*Magna cum laude*

June, 1908

Inez Josephine English	*Summa Cum laude*
Mary Alice Parker	*Magna cum laude*
Eula Mae English	*Magna cum laude*
Zola Green	*Cum laude*
Bert Cunningham	*Cum laude*
Bernice Brock	*Cum laude*
Maude Ayers	*Honorable mention*

*Resigned.

Degrees Conferred

June, 1907

COLLEGE OF LIBERAL ARTS

Doctor of Philosophy

Mannheimer, Leo, A.B., B.H.L., B.D., (Sociology)..Bloomington

Master of Arts

Roe, Elizabeth Sterling, B.S., (English).....Bloomington

Bachelor of Arts

Heinlein, Arthur Allen .....Decatur
Koehler, Amelia Barbara .....Minonk
Nelson, Dora Louise .....Petersburg
Sparks, Theresa Annette .....Bloomington
Stewart, Oscar .....Kenney

Bachelor of Science

Bloomer, Ernest Napoleon .....Bloomington
Campbell, Frank Daniel .....Clayton
Eaton, Hattie May .....Normal
Myers, Clyde Hadley .....Bloomington
Warlow, Flora May .....Bloomington
Wright, Albert Byard .....Wenona
Wright, Charles Henry .....McLean
Yerkes, Hiram Noble .....Fairmount

NON-RESIDENT DEGREES

Bachelor of Philosophy

Blessing, Henry F. .....Pawling, N. Y.
Briggs, Edwin R. D.....Unadilla, N. Y.
Douglas, Loretta O. .....Ilion, N. Y.
Hall, Truman F. .....Carbondale, Pa.
Hutton, J. Gertrude .....Newark, N. J.

Kendall, Oren Edwin ..... Plattsburg, N. Y.
Laughlin, William Andrew ..... Franklinville, N. Y.
Lefferts, Walter ..... Philadelphia, Pa.
Recard, Charles Wesley ..... Canton, Ohio
Smith, Eli Victor ..... Sumas, Wash.
Waddell, Helen ..... Hoosick Falls, N. Y.

Master of Arts

Bell, Arch Lyndon, Ph.B. ..... Ottawa, Kan.
Bowman, Henry Bruce, Ph.B. ..... Catlin, Ill.
Cole, Leonard Townsend, Ph.B. ..... Hamilton, N. D.
Dystant, John, Ph.B. ..... Owosso, Mich.
Ruch, Charles Edmund, Ph.B. ..... Unadilla, Neb.

Doctor of Philosophy

Alleman, John H. ..... DuBois, Pa.
(Ph.B., M.A., I.W.U.) Pedagogy

Dystant, John ..... Owosso, Mich.
(Ph.B., I.W.U.) Sociology

Ellsworth, Herbert Lincoln ..... Nanticoke, Pa.
(B.A., M.A., I.W.U.) History

Hill, Allan Massie ..... St. John, N. B.
(B.A., Dalhousie Univ., Halifax, N. S.) History

Hoover, Harvey Daniel ..... Selinsgrove, Pa.
(AB., Susquehanna) Sociology

Husser, James ..... Fordwich, Ontario
(Ph.B., I.W.U., B.D., Central Univ.) Sociology

Leitch, Frederick A. ..... Skowhegan, Me.
(Ph.B., I.W.U.) Sociology

Llewellyn, Alfred ..... London, England
(Ph.B., I.W.U.) Christian Theism

Slothower, Anthony Eugene ..... Adel, Ia.
(M.A., Simpson College, S.T.B., Garret Biblical Institute) Sociology

Van Hoesen, Louis Eugene .....Alderson, Pa.
Christian Theism

Wood, Clarence Ashton .....Syracuse, N. Y
(Ph.B., I.W.U.; L.L.B., Am. Univ.) Political and Social Science

HONORARY DEGREES

Doctor of Science

Dickman, Prof. John W., Ph.B., A.M.....Fayette, Iowa

Doctor of Divinity

Stocking, Rev. A. M. .....Hamilton
Kemp, Rev. Theodore, A.B.....Bloomington

Doctor of Laws

Deneen, Hon. Charles S., Governor of Illinois.....Springfield

COLLEGE OF LAW

Bachelor of Laws

Bacon, Marion E. .....Oregon
Beckwith, Chester A. .....Normal
Cochran, Arthur G. .....Sullivan
Dameron, William Wirt .....Vienna
DeMange, Ralph C. .....Bloomington
Gardner, Harold P. .....Bloomington
Hayes, Frank H. .....Bloomington
Leopold, George W. .....Strawn
Lyons, Daniel H. .....Powder River, Wyo.
Lindsay, Homer C. .....Jacksonville
McCulloch, Charles E. .....Normal
Murray, Kay H. .....Mazon
Plum, Cyrus N. .....Mount Morris
Rodgers, John W. .....Bloomington
Waite, Arthur A. .....Greenville
Winans, LeRoy A. .....Bloomington
Young, Edward L. .....La Clode

COLLEGE OF MUSIC

Teacher's Certificate

Piano

Balbach, Clara
Bever, Bertha M.
Bond, Irene Witt
Cox, Lola Montice
Coyne, Theresa
Derby, Hazel
Donnelly, Marie E.
Evans, Wallace
Foster, Eva
Ham, Geneva A.
Hanley, Raye Grant
Hebel, Lydia
Hilgenberg, Lydia
Jones, Viola
Koch, Mae C.
Liggitt, Grace G.
Means, Evelyn M.
Murphy, Ray V.
Rundell, Cleo
Payne, Maude A.
Brown, Flossie
Montgomery, Julia
Moyer, Verna
Nelson, Sena O.
Paden, Beulah S.
Peterson, Edyth Evelyn
Potter, Nelle Oma
Witherell, Etta V.
Shaw, Grace M.
Siekman, Pauline
Simpson, Allie Estella
Smith, Mildred E.
Stauffer, C. Grace
Swartz, Rosa
Tjadon, Jennie F.
Wagner, Grace B.
Wakefield, Mabel
Waddle, Bertha A.

Violin

Uhle, Leonard Carl

Voice

Albert, Ella Ramona

Teacher's Diploma

Piano

Albert, Ella Ramona
Casteel, Mary S.
McCollister, Ruth
Payne, Maude A.
Radford, Winifred
Stanford, Florence E.
Rinehart, Doris Naomi

Violin

Moos, Carolene Dorothea

Voice

Collins, Louetta
Clinebell, Edyth
Smith, Josephine

Graduating Diploma

Piano

Kirkpatrick, Ethel
Stringfield, Carolyn E.
Trimmer, Ivy

Violin

Sachs, Madge M.

SCHOOL OF ORATORY

Adams, Ivan
Ebinger, Bertha
Doty, Maud L.

SCHOOL OF DOMESTIC SCIENCE

Graduating Diploma

Crigler, Nina B.

Catalogue of Students

1907-1908

COLLEGE OF LIBERAL ARTS

RESIDENT GRADUATE STUDENTS

For A. M. Degree

Love Grace McIntyre ..... Bloomington
Wright, Albert Bayard ..... Wenona

UNDERGRADUATE STUDENTS

Seniors

Arrowsmith, Emma E.	E.*	Arrowsmith
Ayers, Maude	E.	Danvers
Brian, Fred	L.S.	San Jose
Brock, Bernice	C.	Bloomington
Brock, Mabel Claire	E.	Bloomington
Cunningham, Bert	E.	Hopedale
Dolan, Ned Everett	E.	Bloomington
English, Eula Mae	D. S.	Bloomington
English, Inez Josephine	C.	Bloomington
Green, Zola	C.	Bloomington
Jeffers, Leonard M.	S.	Virginia
Keyes, Ethel Janette	S.	Lincoln
Lutton, Emma Mae	E.	Gilman
Marquis, Laurastine	L. S.	Bloomington
Myers, Alpha Ellen	L. S.	Bloomington
Nyman, Charles Augustus	E.	Chicago
Parker, Mary Alice	C.	Bloomington
Powell, Henry Francis	E.	Bloomington
Rike, Nellie E.	E.	LeRoy
Straight, Lyle F.	E.	Bloomington
Wells, Grace Belle	L. S.	Bloomington

*E. means English course; L. S., Latin Scientific; D. S. Domestic Science; S., Scientific; C., Classical.

Juniors

Brand, Bernadine	E	Bloomington
Brand, Sarah Hazel	C	Normal
Crewes, Frances	L. S.	Normal
Crum, Ethel	L. S.	Cropsey
Grant, Frederic B	E	Bloomington
Jones, Oscar Francis	E	Easton
Knapp, Aurella	C	Normal
Maxey, Florence E	C	Hopedale
Meaker, Jared Nelson	S	East Branch, N. Y.
Meaker, Mrs. J. N	L. S.	East Branch, N. Y.
McMurry, Juliet	E	Bloomington
O'Connell, Richard M	E	Bloomington
Reeder, Mabel	C	Normal
Rockwell, Floy E	E	Peoria
Sinclair, Myra Anne	C	Normal
Smith, Cheslea O	E	Bloomington
Strickland, Charles Clement	E	Mattoon
Zellhoefer, Elmo William	S	LeRoy

Sophomores

Barnes, Alice Louise	C	Bloomington
Bath, Hubert Dexter	E	Bloomington
Burd, Henry Alfred	E	Armstrong
Cheney, Roy R	E	Saybrook
Cummins, Robert Alexander	S	Hudson
Cunningham, Irene	E	Bloomington
Dameron, Jessie Elmo	S	Colfax
Dameron, John Ryan	S	Colfax
Dean, Lucia Marie	L. S.	Cornland
Deems, Mary Benton	E	Lewiston
Easterbrook, Floyd Walden	S	Saybrook
Fairchild, Raymond W	E	Homer
Green, Ruth	C	Bloomington
Heffernan, Clara G	E	Bloomington
Henderson, Ernest James	S	Colfax
Imboden, Edward Ponting	C	Decatur

Jackson, Josephine Mabel.....S..... Delavan
Jensen, Marie Christine.....L. S..... Ashkum
Keister, Roy M.....L. S..... Mason City
Leighty, Wilbur R.....S..... Lawrenceville
Liston, Charles Everett.....C..... Tuscola
Marden, John Wesley.....S..... Bloomington
Marquis, Chalmers Harpole ...S..... Bloomington
Moyer, Verna Mabel.....E..... Forrest
McCollum, Lavonna Margaret..L. S..... Saybrook
Parsons, Wilbur Emison.....E..... Meredosia
Peckmann, Henry R.....S..... Bloomington
Peine, Arthur F.....C..... Minier
Probert, Gertrude.....C..... Normal
Rakestraw, Alice .....L. S..... Bloomington
Robinson, Inez E. .....E..... Bloomington
Roe, Everetta H.....D. S..... Bloomington
Sachs, Ward H.....S..... Towanda
Soper, Lucy .....D. S..... Bloomington
Spaid, James Theron.....S..... Heyworth
Stowell, Charles J.....S..... Bloomington
Straight, Mabel .....E..... Bloomington
Swartz, Jessica Calhoun.....E..... Bloomington
Temple, M. B.....E..... Normal
Welch, Elsie Frances.....E..... Bloomington
Wullenwaber, Maude.....E..... Bloomington

Freshmen

Benjamin, Ralph G.....S..... Bloomington
Benjamin, Sadie M.....E..... Bloomington
Bosworth, Vane C.....S..... ElPaso
Boyd, Charles S.....Sp..... Bloomington
Bradrick, Margaret Leona.....D. S..... Pontiac
Brown, Julia.....D. S..... Bloomington
Bunn, Marguerite E.....Sp..... Bloomington
Campbell, Ada L.....C..... Bloomington
Clark, Mabel Elsie.....D. S..... Bellingham, Wash.
Coad, Geo. F.....S..... Browns

Coad, James E	C	Bloomington
Compton, Margaret	D. S	Bloomington
Cope, Ralph P	S	Chicago
Cruse, Chester C	S	Dwight
Danforth, Benjamin A	S	Deer Creek
Deal, Carrie M	D. S	Danvers
Dennis, Clyta Marie	E	Chambersburg
Dever, Maude Frances	D. S	Bloomington
Driskell, Jessie	E	Paris
Engle, Elizabeth	L. S	Bloomington
English, Homer	S	Bloomington
Ferguson, Blanche	E	Bloomington
Fisher, Orpha Mae	E	Bloomington
Freeman, Ruth Mae	E	Bloomington
Galway, John B	S	Chrisman
Gibson, Carle Witherspoon	E	Homer
Godfrey, Floyd D	S	Bloomington
Green, Bernice Kidder	E	Bloomington
Greene, Neva L	Sp	Bloomington
Grimsley, Lester	E	Lexington
Ham, Avis M	E	Perry
Heffernan, Ralph J	E	Bloomington
Hess, Virginia J	S	Hopedale
Hoge, Corinne	D. S	Wenona
Houchin, Irene Mae	Sp	Odell
Hullinger, William	S	San Jose
Illahi-Baksh, Victor Emanuel	Sp	Bombay, India
Iliff, E. Ray	S	Washburn
Jarrett, Myra	E	Bloomington
Jensen, Anker C	S	Ashkum
Kaufman, Viola B	D. S	Bloomington
Killion, Eunice Annette	L. S	Bloomington
Leaton, Louise	E	Normal
Lewis, Alonzo H	S	Bloomington
Martin, James E	S	Colfax
Marvel, Edith Mae	C	Midland City
Metz, Grace Adelia	S	Odell
Miller, Ray Norris	E	Bloomington

Miller, Edna A.	E.	Loami
Mitchell, Bliss	E.	Bloomington
Mitchell, Constance	E.	Bloomington
Molyneaux, Juniata Onita	S.	Woodland
Moon, Ray E.	C.	Potomac
Moon, Rex J.	C.	Potomac
Murphy, Anna Mae	Sp.	Bloomington
Myers, George Edward	S.	Bloomington
McGregor, Helen	E.	Bloomington
McMurry, Richard H.	S.	Bloomington
Nixon, Ethel	S.	Saybrook
Norton, Alice Colton	D. S.	Princeton
Peabody Ruth Virginia	D. S.	Taylorville
Peirson, Louise	D. S.	Bloomington
Phillips, Carroll Burt	S.	Melvin
Pierce, Lena Roberts	D. S.	Bloomington
Porter, Charles	S.	Mackinaw
Porter, Howard	S.	Mackinaw
Reaney, Bernice C.	D. S.	Lexington
Rodgers, Harry H.	S.	Bloomington
Rogers, Harry G.	L. S.	Olney
Rogers, Thomas Arthur	L. S.	Olney
Schaeffer, Archie	S.	Bloomington
Smith, William Monroe	E.	San Jose
Spurgin, William Herbert	S.	Bloomington
Stewart, Charles Leslie	C.	Moweaqua
Stock, Emma Martha	D. S.	Odell
Stouffer, Mary Allen	S.	Hennepin
Stouffer, Maude	Sp.	Hennepin
Stover, Mae	E.	Towanda
Theobald, Walter Boyd	S.	Williamsville
Thompson, Delmar Blaine	L. S.	Melvin
Thompson, Loyal Morris	C.	Payson
Thorpe, Jessie Mae	D. S.	El Paso
Thorpe, Mamie E.	D. S.	El Paso
*Trumbo, Rebecca W.	D. S.	Pontiac

*Deceased.

Turnbull, Carrie Evelyn	D. S	Carlinville
Van Petten, Donald R	S	Bloomington
Volle, Katie	E	Mt. Pulaski
Walker, Walter Anderson	Sp	Bloomington
Waters, Ollin W	E	Mazon
Welch, Archie Dean	S	Bloomington
Wilder, Margaret Lynn	C	Bloomington
Williams, John, Jr	S	Colfax
Winter, Mary	E	Crooksville, Ohio
Worthington, Grace M	D. S	Melvin

Unclassified College Students

Burgner, Grant	New Holland
Burton, Dwight	Girard
Hoke, Philip M	Mt. Pulaski
Miles, Clarence O.	Lawrenceville
Munch, Milton W	Lovington
Randolph, Charles Thomas	Carmi
Waltmire, Homer H.	Delavan

DOMESTIC SCIENCE STUDENTS

Second Year

English, Eula M	Bloomington
Dever, Maude	Bloomington
Johnson, May R.	Bloomington
Norton, Alice Colton	Princeton
Peabody, Ruth Virginia	Taylorville
Pierson, Louise	Bloomington
Putnam, Ethel Upton	Berea, Ky.
Roe, Everetta	Bloomington
Tryner, Ethel	Bloomington
Turnbull, Carrie Evelyn	Carlinville

First Year

Bradrick, Margaret	Pontiac
Brand, Bernardine	Bloomington

Brown, Julia ..... Bloomington
Carlson, Mary..... Ellsworth
Clark, Mable E. .....Bellingham, Wash.
Compton, Margaret ..... Bloomington
Covey, Katherine .....Bloomington
Crewes, Francis ..... Normal
Deal, Carrie ..... Danvers
Driskell, Jessie .....Paris
Frost Amy ..... Bloomington
Funk, Hazel ..... Bloomington
Heffernan, Clara ..... Bloomington
Hamilton, Mrs. Everette..... Bloomington
Hoge, Corrine ..... Wenona
Hull, Mabelle .....Humboldt, N. W., Canada
Kaufman, Viola ..... Bloomington
Lutton, Emma M. ..... Gilman
McGregor, Helen ..... Bloomington
McGregor, Marjorie ..... Bloomington
McMurry, Juliet ..... Bloomington
Passwaters, Jessie ..... Bloomington
Pierce, Lena ..... Bloomington
Reaney, Bernice C. ..... Lexington
Sinclair, Myra ..... Normal
Soper, Lucy ..... Bloomington
Stock, Erma .....Odell
Thorpe, Jessie M. ..... ElPaso
Thorpe, Mamie E. ..... ElPaso
*Trumbo, Rebecca .....Pontiac
Volle, Katherine .....Mt. Pulaski
White, Chloe ..... Bloomington
Worthington, Grace ..... Melvin

Nurse's Class

Bohl, Marie ..... Peoria
Gassner, Emma .....Padua
Hayes, Lena ..... Macomb

*Deceased

Hopping, Alice ..... Bloomington
Langley, Virginia ..... Bloomington
Lucas, Mildred ..... Streator

ACADEMY STUDENTS

Third Year

Baker, Lewis A. ..... Payson
Bill, Curtis Stearns ..... Normal
Campbell, Eugene Lewis ..... Oconee
Drew, Charles Elsworth ..... Gardner
Gronemeier, William Henry ..... Mt. Vernon, Ind.
Haitz, Etta Adele .....Hornick, Iowa
Harber, Deane Perry ..... Bloomington
Hobart, Paul Richter .....Elkhart
Hughes, John Henry ..... Rushville
Johnson, Harry ..... Cornell
Kendall, William Eugene ..... Mason City
Kraft, Charles Burditt ..... Towanda
Kraft, Eva Mae ..... Towanda
Leaf, William Henry ..... Garden City, Mo.
May, Minnie ..... Bloomington
Newcomb, Walter Haines ..... Fisher
Place, June Estelle ..... Beaumont, Tex.
Rothlisberger, Blanche Julia .....Boston, Mass.
Sands, C. Nathaniel .....Hopedale
Shepherd, Benjamin Otto ..... Clinton
Smith, Wilbur D. ..... Hoopeston
Tiffany, Carl Allison ..... Cornell
Tjaden, William ..... Armstrong
Wood, Harvey A. ..... Dieterich

Second Year

Ayres, Agnes Winnifred ..... Bloomington
Bailey, Harry Edgar ..... Pleasant Plains
Barrere, Hazel ..... Paris
Brown, Ethelyn Genevra ..... Heyworth
Bryant, Louis Richard ..... Bloomington

Cunningham, Rachel B. ..... Bloomington
Dagley, Ellis Erdie ..... DeWitt
Davidson, Hamilton E. ..... Gibson City
Davis, Mae Anna ..... Bloomington
Kraft, Leah Walburg ..... Towanda
Lamb, Wilbur Edwards ..... Gibson City
Lee, Miner G. ..... Streator
Lewis, Carolyn Morris ..... Normal
Meeker, Harvey Lee ..... Cropsey
Roberts, Andrew Franklin ..... Danville
Simpson, Jesse Leander ..... Troy
Smith, George Ethelbert ..... Farmersville
Stubblefield, Lulu Fay ..... Bloomington
Swanson, Claude M. ..... Ludlow
Wolff, Walter W. ..... Stewardson
Zimmerman, Laura Ellen ..... Chenoa

First Year

Alderson, Oren ..... Virden
Allison, David ..... Collison
Barnes, Alan Francis ..... Bloomington
Bonham, Frank Vernon, Jr. ..... Teheron
Boulware, Bessie Lourine ..... Carlock
Briggs, Amos ..... Wellington
Bunn, Helen Louise ..... Bloomington
Buren, Eva Arvilla ..... Normal
Carlson, Mary Jennie ..... Ellsworth
Coggins, Vonnie Israel ..... Hopedale
Compton, Margaret ..... Bloomington
Dare, Carl N. ..... Mason City
Durand, Charles Albert ..... Bloomington
Ferguson, Constance Wilberta ..... Bloomington
Foulk, Chesleigh Chapin ..... Arrowsmith
Gerber, Ralph Harrison ..... Bloomington
Ghilain, Daniel M. ..... Braidwood
Graham, Roland Boswell ..... Bloomington
Hanson, Emory ..... Bloomington

Hilton, Ralph Newton ..... Normal
Hinshaw Floyd..... Bloomington
Hull, Maybel Josephine ..... Lexington
Hyndman, Eugene Best ..... Bloomington
Juergens, Tony F. ..... Danforth
Keplinger, Cecil Thomas..... Sumner
Kimmons, Ira J. ..... Manito
Kuhn, Nellie Mildred ..... Normal
Kyger, Donald English ..... Bloomington
Longenecker, Otto W. ..... Lawrenceville
Miller, Martha Ellen ..... Waggoner
Neville, James Vincent ..... Dwight
Osgood, Clara May ..... Bloomington
Pett, Harris Grow ..... Bloomington
Price, George B. ..... Bloomington
Rinehart, Doris Naomi ..... Bloomington
Schlemmer, Lena Sophie ..... Crescent City
Shaw, Alfred Smith ..... Chicago
Siemons, Fred H. ..... Danforth
Springer, Rena ..... Cornell
Stouffer, Maude May ..... Hennepin
Sutter, Earl ..... Heyworth
Toedte, Joshua F. .....Bloomington
Waddington, Edwin Joseph ..... Dewey
Wilson, Gaily E. ..... Wenona
Woodard, Marguerite ..... Bloomington
Woodworth, Delmer D. ..... Pesotum
Wright, Ralph Winslow ..... Wenona
Wright, William Harold ..... Waverly
Wykle, Bertha Alice ..... Mahomet

UNCLASSIFIED ACADEMY STUDENTS

Benfield, Jessie Evelyn ..... Abingdon
Covey, Sarah Katharine ..... Bloomington
Frost, Amy Lockwood ..... Bloomington
Johnson, May ..... Bloomington
Roth, Elsie Amelia ..... Benson

SUB-ACADEMY STUDENTS

Andrews, Edna May ..... Elliott
Cox, C. C. ..... Bloomington
Danforth, Perry W. ..... Pontiac
Green, Florence ..... Bloomington
Henry, Frank D. ..... Sibley
Helgeland, Anna Malinda ..... Elliott
Meeker, Rosa Elizabeth ..... Brackney, Pa.
Wood, Harry Cleveland ..... Waggoner

COMMERCIAL STUDENTS

Alexander, William ..... Bloomington
Andrews, Edna May ..... Elliot
Barrere, Hazel ..... Tuscola
Briggs, Amos ..... Wellington
Barnes, Louise ..... Bloomington
Baker, Lewis A. ..... Payson
Cooper, Elmer Merton ..... Chanute, Kansas
Davidson, Hamilton ..... Gibson City
Dare, Carl N. ..... Mason City
Danforth, Perry W. ..... Pontiac
Franklin, Edward Lynn ..... Lexington
Fairchild, Raymond Wilber ..... Homer
Gray, Allen ..... Bloomington
Ghilain, Daniel M. ..... Braidwood
Gutell, Edward Isaiah ..... Odell
Gutell, Alexis Henry ..... Odell
Gerber, Ralph ..... Bloomington
Goodwin, Ira ..... Perdueville
Galway, John B. ..... Chrisman
Henderson, Ernest James ..... Colfax
Hess, Virginia J. ..... Hopedale
Hoge, Corinne ..... Wenona
Harber, Deane Perry ..... Bloomington
Hobart, Paul Richter ..... Auburn
Houchin, Irene Mae ..... Odell
Henry, Frank D. ..... Sibley

Hobbs, Harry ..... Roanoke
Helgeland, Anna Malinda ..... Elliott
Iliff, Charles A. ..... Washburn
Juergens, Tony F. ..... Danforth
Juergens, Bruno ..... Danforth
Jones, Jesse ..... Rantoul
Kuhn, Nellie M. ..... Bloomington
Kerrison, Marcus Maurice ..... Bloomington
Keys, Ethel ..... Lincoln
Leighty, Wilbur R. ..... Lawrenceville
Meaker, Harvey N. ..... Cropsey
Murphy, Anna Mae ..... Bloomington
Moore, Oliver Perry ..... Westfield
Miller, Mattie ..... Waggoner
Mathis, Oliver Jerry ..... Normal
Neville, James Vincent ..... Dwight
Parks, Arthur L. ..... LeRoy
Price, Alden ..... Bloomington
Parrish, Perry ..... Milford
Price, George B. ..... Bloomington
Peterson, Ray Ammon ..... Benson
Reid, L. Wayne ..... Saybrook
Reaney, Bernice C. ..... Lexington
Smith, William Monroe ..... San Jose
Stouffer, Maude ..... Hennepin
Siemons, Freddie H. ..... Danforth
Stewart, Charles Leslie ..... Moweaqua
Swanson, Claude M. ..... Ludlow
Springer, Edna Irene ..... Flannagan
Tallyn, Bruce Edward ..... Benson
Ulmer, Harrison Benjamin ..... Colfax
Vail, Frank ..... Fairbury
Wright, William Harold ..... Waverly
Woodard, Marguerite ..... Bloomington
Winans, Earl ..... Bloomington
Wilson, Gaily ..... Wenona
Worth, Evans ..... Middleton
Way, Charlie M. ..... Benson

Waddington, Edwin Joseph ..... Dewey
Waters, Ollin W. ..... Mazon
Zessin, Elmer ..... Paxton

ART STUDENTS

In Drawing

Austin, Lois Merrill ..... Bloomington
Austin Marion Jewett ..... Bloomington
Brown, E. Genevra ..... Heyworth
Buren, Eva Arvilla ..... Normal
Barry, Florence Fifer ..... Bloomington
Fisher, Orpha ..... Bloomington
Graham, Roland Boswell ..... Bloomington
Hallett, Dorothy Elizabeth ..... Bloomington
Husted, Stanley Fletcher ..... Bloomington
Johnson, Carolyn S. ..... Normal
Lewis, Carolyn Morris .....Normal
McKennan, Rachel Luella ..... Bloomington
Neiberger, Lucia Ruth ..... Gridley
Phillips, Aline Louise ..... Normal
Stewart, Eleanor ..... Bloomington
Sachs, Madge ..... Towanda
Tyler, Rue ..... Bloomington
Woodward, D. Harrold ..... Warren, Ohio

China Painting

Brown, E. Genevra ..... Heyworth
Barry, Florence Fifer ..... Bloomington
Fisher, Orpha ..... Bloomington
Johnson, Carolyn S. ..... Normal
McKinney, Bernice Blackburn ..... Normal
Rinehart, Bessie Pearl ..... Normal
White, Chloe, ... Bloomington

Water-color

Brown, E. Genevra ..... Heyworth
Buren, Eva Arvilla ..... Normal

Johnson, Carolyn S. ..... Normal
Lewis, Carolyn Morris ..... Normal
Patten, Mrs. Esta ..... Gridley
Pengra, Mrs. Jessie ..... Normal
Rinehart, Bessie Pearl ..... Normal
White, Chloe ..... Bloomington

Oil

Johnson, Carolyn S. ..... Normal
Patten, Mrs. Esta ..... Gridley

History of Art

Fisher, Orpha ..... Bloomington
Johnson, Carolyn S. ..... Normal
Lewis, Carolyn Morris ..... Normal
Marquis, Laurastine ..... Bloomington
Patton, Mrs. Esta ..... Gridley

COLLEGE OF LAW

Senior Class

Bender, Herbert C. ..... Bloomington
Birkett, Clyde R. ..... Peoria
Callahan, Martin ..... Bloomington
Dick, George F., Jr. ..... Bloomington
Doolittle, Harry ..... Peoria
Duncan, Lee ..... Normal
Eaton, Henry B. ..... Edwardsville
Garner, Orville E. ..... Augusta
Gehlbach, Charles J. ..... Lincoln
Gibbons, Phillip A. ..... Dwight
Grady, Fred M. ..... Maroa
Heyl, Clarence W. ..... Peoria
Lawrence, Alder E. ..... McLean
McCulloch, Wm. C. ..... Monmouth
Messing, Abraham J. ..... Bloomington
Miles, Clarence O. ..... Lawrenceville

Pitney, Fred W. ..... Augusta
Powell, Maury D. ..... Collinsville
Randolph, C. T. ..... Carmi
Rolofson, John J. ..... Wapella
Rowland, Harvey W. ..... Ludlow
Yoder, Ralph E. ..... Milford
Veach, Jas. D. ..... Normal

Second Year Class

Edwards, W. O. ..... Coffeen
Hoff, Grover ..... Clinton
Holt, Gilbert W. ..... Kell
Hinshaw, Floyd ..... Bloomington
Jenkins, Jos. A. ..... Danville
Johnson, Jos. M. ..... Normal
Leach, Clyde M. ..... Decatur
Lindsey, Henry G. ..... Jacksonville
Longnecker, Otto W. ..... Lawrenceville
Munsell, Edwin G. ..... Herrington, Kan.
Myers, F. Clay ..... St. Elmo
Reeser, Orrie ..... Farmer City
Simpson, Jesse L. ..... Troy
Smith, Ben L. ..... Mackinaw
Smith, T. N. ..... Mackinaw
Spann, Hal A. ..... Vienna
Weldon, Thomas ..... Normal
Witcher, T. L. ..... Cotopaxi, Col.
Wullenwaber, E. N. ..... Bloomington
Yerkes, Hiram N. ..... Fairmount

First Year Class

Allison, Arthur ..... Collison
Allison, Thomas ..... Collison
Anderson, Lawrence B. ..... Colfax
Broadhead, Chas. E. ..... Mackinaw
Dinsmore, John C. ..... Pittsfield
Dolan, Ned E. ..... Bloomington

Eckman, Henry ..... Seehorn
Fitzgerrell, Roy H. ..... Normal
Fisher, W. M. ..... Bloomington
Flint, Walker R. ..... Bellflower
Fulton, Stanley M. ..... Lexington
Ilahi-Baksh, V. E. I. M. ..... Bombay, India
Lewis, Omar E. ..... Sumner
Loy, W. D. ..... Effingham
Mahaffey, E. K. ..... Bloomington
McKenzie, Oak O. ..... Beardstown
Munch, Milton W. ..... Lovington
O'Connell, Richard M. ..... Bloomington
Pulido, Angelo F. ..... Sanchez Mira, Philippines
Pinkerton, M. D. ..... Bloomington
Rayburn, W. B. ..... Bloomington
Samuell, H. P. ..... Bloomington
Schwulst, Carl F. ..... Bloomington
Schroeder, Edw. A. ..... Grayville
Scott, Thomas B. ..... Bloomington
Selters, John B. ..... Topeka
Shaffer, James C. ..... Waynesville
Smith, Arthur P. ..... Mackinaw
Smith, Chester O. ..... Mackinaw
Thompson, Paul P. ..... Jacksonville
Waltmire, Homer H. ..... Delavan
Weldon, James ..... Normal
Westervelt, O. P. ..... Fairbury
Wiley, E. W. ..... Bloomington
Windler, Francis A. ..... Towanda
Worth, Evan ..... Middletown
Wright, A. B. ..... Winona

Special Students

Cumpston, E. ..... Fairbury
Eeck, J. F. ..... Shobonnier
Hiles, Perry H. ..... Normal
Kagay, Ben F. ..... Effingham

Summary of Students

For the Academic Year 1907-08

College of Liberal Arts

Graduates, Class of 1907	15	
Graduate students	2	
Seniors	21	
Juniors	18	
Sophomores	41	
Freshmen	94	
Unclassified college students	7	
Domestic Science students	49	232

Academy of College of Liberal Arts

Third Year	24	
Second Year	21	
First Year	49	
Sub-Academy students	8	
Unclassified Academy students	5	
Department of Commerce students	67	
Art students	24	198
Grand total College of Liberal Arts less number counted more than once	347	

College of Law

Graduates, Class of 1906	17	
Third Year	25	
Second Year	20	
First Year	37	
Special Law students	4	84

College of Music

Graduates, Class of 1906	55	
Piano, harmony and voice	219	
Violin	58	277

School of Oratory

Students in Elocution and Oratory	34	34

Non-Resident Department

Students granted degrees, 1907	27	
Students enrolled for various degrees	375	375
Total number students enrolled in University	1200	
Grand total less number counted more than once	1097	

Additional Statistics

(For College of Liberal Arts Only.)

States and Foreign Lands Represented

Illinois	310
Indiana	1
India, Bombay	1
Iowa	1
Kentucky	2
Massachusetts	1
New Jersey	2
Ohio	2
Pennsylvania	1
Missouri	1
Texas	1
Washington	1

Other Institutions Represented

From other colleges and academies	64
From high schools	194

Churches Represented, 1907-08

Baptist	16
Catholic	3
Christian (Disciples)	19
Christian Science	1
Congregational	5
Danish Lutheran	2
Episcopalian	9
Lutheran	5
Methodist	204
Presbyterian	26
United Brethren	2
German Lutheran	2
Mennonite	1
Unitarian	2
No church preference	27

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